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Student-Parent Handbook

Version 6.1.2022

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Welcome to Cornerstone Academy. Our staff is pleased to have you here, whether as a student or as a supportive parent. We will do our best to help you and make your experience here productive and successful.

This **Student-Parent Handbook** has pertinent information, rules, and regulations. Therefore, it is important that **every** parent and student read and become familiar with its contents. This handbook has been developed to ensure that we can have a safe and organized program, and to create an understanding between students, parents, and the Academy.

The administration and staff appreciate your support. We hope that your child's school year will not only be educational, but enjoyable.

The Academy Board of Trustees encourages students, staff, administration, and parents to review this document and submit proposed modifications to the office of the Head of School (HoS) no later than March 1 of each school year. The HoS will then compile all such recommendations and will provide for a review of the Student-Parent Handbook.

FOREWORD

This handbook was developed to answer many of the commonly asked questions that you and your parents may have during a school year. Because the handbook also contains information about student rights and responsibilities, each student is responsible for knowing its contents. Please take time to become familiar with the following information and keep the handbook available for your use and the use of your parents. It can be a valuable reference during the school year and a means to avoid confusion and misunderstanding when questions arise. Should you have any questions that are not addressed in this handbook, contact your Head of School (HOS).

The content of this handbook supersedes the content of all prior handbooks, as well as other written or oral statements regarding any item contained herein. This handbook should not be construed to accord any rights or privileges to students or families beyond those accorded by law. Revisions to this handbook may be made at any time, with or without notice.

OUR MISSION

Positively impacting every student, every day.

Cornerstone Academy Annex is committed to offering each student a world-class, standards-based education with highly qualified professionals in a small group learning environment. When students are challenged to discover and expand their potential within a positive and consistent learning environment, there is no limit to what they can accomplish.

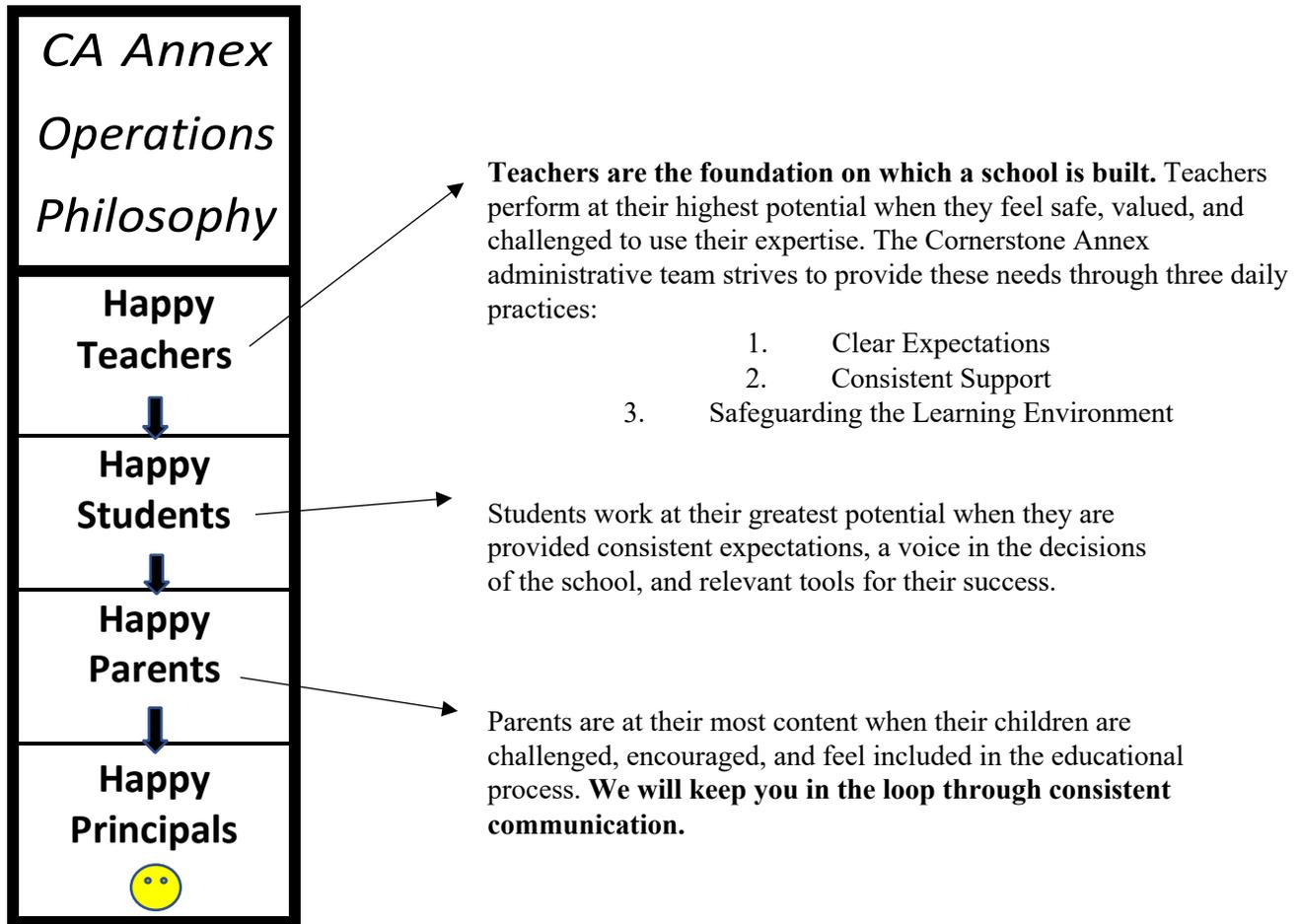
CORE BELIEFS:

Students seek **three basic needs** from their secondary education experience. We meet these needs through focusing on **Character**, **Honor**, and **Scholarship**.

- 1. CHARACTER**—*Students want fair and consistent expectations for themselves and others.* At the Annex we start and end each day with the same mantra: **Work hard. Have faith. Be honest. Be kind.** Administrators, Staff, and students all have a common goal to uphold this mantra in their work, attitude, and interaction with others. Building our future is an endeavor that requires nothing less.
- 2. HONOR**—*Students want to belong to something bigger than themselves.* Cornerstone Annex is a dream born from a thriving K-8 foundation, whose loyal families wanted to see a solid, more personalized high school option in their area. Each student at the Annex has a unique opportunity to help shape this school into what they want it to be. Their voice, participation, and buy-in will help make this dream a reality.
- 3. SCHOLARSHIP**—*Students want to be given the tools they need to succeed.* Through daily instruction from highly qualified professionals, each student receives the skills and guidance they need to perform well on state assessments and make informed college and career choices that will positively impact their lives. College Credit Plus partnerships with academic and technical institutions, frequent visits to college campuses, and daily access to college and career advising will help stimulate this growth and interest.

OUR PHILOSOPHY:

Cornerstone Annex is a *teacher-centered* institution that holds quality instruction as its top priority.



To maximize student time-on-task, teacher safety and productivity will be always safeguarded by administration. All students will be given the level of intervention and encouragement needed to help them be successful. **However, students that disrupt the classroom and do not respond to staff redirection will be removed from the classroom until their behavior improves. Students will rejoin the class when this behavior has been corrected.**

EQUAL EDUCATION OPPORTUNITY

It is the policy of this Academy to provide an equal education opportunity for all students.

Any person who believes that the Academy or any staff person has discriminated against a student based on race, color, creed, age, disability, religion, gender, ancestry, national origin, or other protected characteristics, or social or economic background, has the right to file a complaint. A formal complaint can be made in writing to the Academy's Head of School. The complaint will be investigated and a response, in writing, will be given to the concerned person within 30 days. Under no circumstances will the Academy threaten or retaliate against anyone who raises or files a complaint.

SCHOOL DAY

We begin our school day promptly at 7:45am and end each day at 3:15pm with dismissal beginning at 3:00pm.

TESTING AND COMPULSORY ATTENDANCE

The Academy is a community school established under Chapter 3312 of the Ohio Revised Code. The Academy is a public school and students enrolled in and attending the Academy are required to take achievement tests and other examinations prescribed by law. In addition, there may be other requirements for students at the Academy that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as defined in the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter contact the HOS or the Ohio Department of Education.

STUDENT RIGHTS AND RESPONSIBILITIES

The rules and procedures of the Academy are designed to allow each student to obtain a safe, orderly, and appropriate education. Students are expected to follow teachers' directions and obey all Academy rules. Disciplinary procedures are designed to ensure fairness before a student is removed from curricular activities because of his/her behavior. Students may be removed from extracurricular activities at the discretion of the HOS or of the person responsible for directing, supervising, or coaching the activity.

Students in the Academy system have the responsibility to act in such a way as not to interfere with the rights of others to the same educational opportunity. By accepting the right to participate in Academy programs on or off Academy property, students shall accept the responsibility to conduct themselves according to the rules, regulations, and provisions governing the operation of those programs. The ideal of any educational experience is for students to become self-disciplined.

The Academy's HOS is responsible for establishing and enforcing procedures necessary to ensure that student rights are preserved and that accompanying responsibilities are carried out. Students may forfeit certain rights when it can be demonstrated that they are not assuming or showing responsibility. There is a right of appeal by students who believe their rights have been violated. An appeal process for suspension and expulsion is outlined in the appropriate section of the guidelines. It should be noted that the Academy's HOS must use discretionary judgment in taking disciplinary action.

Parents have the right to know how their child is succeeding in the Academy and will be provided information on a regular basis and as needed, when concerns arise. Many times, it will be the student's responsibility to deliver that information. If necessary, the mail or hand delivery may be used to ensure contact. Parents are

encouraged to build a two-way link with their child's teachers and support staff by informing the staff of suggestions or concerns that may help their child better accomplish his/her educational goals.

The staff expects students to arrive at the Academy prepared to learn. It is the student's responsibility to arrive on time and be prepared to participate in the educational program.

STUDENT WELL-BEING

Student safety is the responsibility of the staff. All staff members are familiar with emergency procedures such as fire and tornado drills and accident reporting procedures. Should a student be aware of any dangerous situation or accident, s/he must notify any staff person immediately.

The Academy requires that all students must have an emergency medical card completed, signed by a parent or guardian, and filed in the Academy office. A student may be excluded from the Academy until this requirement has been fulfilled.

Parents of students with specific health care needs MUST submit those needs, in writing and with proper documentation by a physician, to the Academy office. The Academy retains the discretion to reject requests for administration of medicine (see Use of Medication section). The Academy will permit a student to possess and use an asthma inhaler upon compliance with the Academy's medication policy.

SECTION I – GENERAL INFORMATION

ENROLLING IN THE ACADEMY

Students who are new to the Academy are required to enroll with their parent/guardian. To enroll your child, parents are required to provide the following:

- A Birth Certificate or other certification permitted by state law
- Proof of Residency
- Proof of Immunization
- Custody/Guardianship papers from the court, when appropriate
- Last Report Card, when appropriate
- Copy of educational interventions (i.e., IEP, ETR, 504)

In some cases, a temporary enrollment may be permitted. If that is done, the parents will be told what records are needed to make the enrollment complete and the date by which such records must be provided.

Admission to the Academy is open to any individual who, as of September 30, is entitled to attend the Academy in the State of Ohio pursuant to Section 3311.64 or 3311.65 of the Ohio Revised Code in a school district in this state. Enrollment is open to residents of Ohio.

There will be no discrimination in the admission of students to the Academy based on race, creed, color, disability, or gender. Upon the admission of any handicapped student, the Academy will comply with all federal and state laws regarding the education of handicapped students. The Academy will not limit admission to students based on intellectual ability, measures of achievement or aptitude, or athletic ability. The Academy will admit the number of students that does not exceed the capacity of the Academy's programs, classes, grade levels, and facility. If the number of applicants exceeds the capacity restrictions of the Academy, students shall be admitted by lot from all those submitting applications, with the exception that preference shall be given to students attending the Academy the previous year. Preference may also be given to siblings of students attending the Academy the previous year.

SCHEDULING AND ASSIGNMENT

The HOS or designee will assign each student to the appropriate classroom and the program in which the student will participate. Any questions or concerns about assignment should be discussed with the Administrative Team.

TRANSFERRING OUT OF THE ACADEMY

If a student plans to transfer from the Academy, the parent must notify the Academy in writing. Transfer of educational records will be authorized only after the parent has completed the withdrawal form, returned all Academy materials, and paid any fees or fines that are due. Academy records may not be released if the transfer is not properly completed. Parents are encouraged to contact the Academy Office for specific details.

IMMUNIZATION

Each student must have the immunizations required by law or have an authorized waiver. Waivers are issued consistent with state law and may include parent or guardian objection to an immunization for good cause, including religious conviction, or upon certification by a physician that immunization against any disease is medical contra indicated. **If a student does not have the necessary immunization or waiver, the HOS may remove the student from the Academy and require compliance within fourteen days of enrollment.** This

requirement is for the safety of all students and in accordance with state law. Any questions about immunizations or waivers should be directed to the Academy Office.

INJURY AND ILLNESS

All parents are required to supply Address, Telephone Number, and Health Information for emergency procedures when a child is ill. This information helps the Academy decide what to do when a child becomes sick or has an accident while in school. Parents are required to keep this information up to date, especially telephone numbers for home and work.

Enrollment-Emergency cards are provided at the beginning of each school year; the cards are sent home periodically to ensure all information is up to date. **PARENTS ARE REQUIRED TO CONTACT THE ACADEMY WHEN ANY OF THE INFORMATION ON THE EMERGENCY CARD CHANGES.**

All injuries must be reported to a teacher, aide, or to the office. If the injury is minor, the student will be treated and returned to class. If medical attention is required, the office will attempt to contact the parent. If the parent cannot be contacted, emergency numbers will be used.

A student who becomes ill during the school day should request permission from his/her teacher or aide to go to the nurse's office. The nurse will determine whether the student will remain in school. No student will be released from school without proper parental permission.

COVID-19 SAFETY REGULATIONS

Cornerstone Academy Annex is committed to keeping our students safe. The effectiveness of this commitment depends on consistent practice of the guidelines listed below. ***Any change to these guidelines and requirements sent forth by the department of health, or by the state of Ohio, will be communicated to all stakeholders immediately by all means available.***

1. **All students are required to wear masks. All individuals will have their temperature checked upon entering the building each day, at minimum.** Two staff members will be available during arrival to take temperatures and distribute masks to students that display the following symptoms: Fever, excessive cough, shortness of breath or difficulty breathing, chills, muscle pain, sore throat. Symptoms for COVID-19 may appear 2-14 days after exposure. Students that display symptoms **must** stay home until the symptoms subside. **All students that scan at a temperature of 100.4 degrees or more will be sent home per school policy. Students and staff that develop symptoms throughout the school day are required to notify the office as soon as possible.** These individuals will be examined by the school nurse to determine the severity of their symptoms, and if they must be sent home or back to class with a mask.

If You Test Positive for COVID-19 (Isolate)

Everyone, regardless of vaccination status.

- Stay home for 5 days.
- If you have no symptoms or your symptoms are resolving after 5 days, you can leave your house.
- Continue to wear a mask around others for 5 additional days.

If you have a fever, continue to stay home until your fever resolves.

If You Were Exposed to Someone with COVID-19 (Quarantine)

If you: Have been boosted

OR Completed the primary series of Pfizer or Moderna vaccine within the last 6 months

OR Completed the primary series of J&J vaccine within the last 2 months

- Wear a mask around others for 10 days.
- Test on day 5, if possible.

If you develop symptoms get a test and stay home.

If you: Completed the primary series of Pfizer or Moderna vaccine over 6 months ago and are not boosted

OR Completed the primary series of J&J over 2 months ago and are not boosted

OR Are unvaccinated

- Stay home for 5 days. After that continue to wear a mask around others for 5 additional days.
- If you can't quarantine, you must wear a mask for at least 10 days.
- Test on day 5 if possible.

If you develop symptoms, get a test, and stay home

2. **Practice social distancing in all areas of the building.**

- Classroom seating will be limited to 1 student per 3 square feet, up to 6 when possible.
- Lunch seating will be limited to 4 students per table, with at least 1 chair between them.
- Students will not transition between classes. Teachers will transition between classes.

3. **Wash hands thoroughly, and often.** All students and staff are required to wash their hands with soap and water as often as possible. If washing hands is not possible, use hand sanitizer instead. Hand sanitizer is a good alternate but does not clean the hands as thoroughly. Dirty hands increase the spread of bacteria and viruses.

USE OF MEDICATIONS

The Academy's policy allows medication to be administered by the HOS or his/her designee under the following conditions:

1. Parents must have a medication permission form completed to administer medication. DOCTOR'S INSTRUCTIONS INCLUDING STUDENT'S NAME AND ADDRESS, NAME OF MEDICATION, DOSAGE, DATE AND TIME OF ADMINISTRATION, POSSIBLE SIDE EFFECTS, ANY SPECIAL INSTRUCTIONS AND DOCTOR'S SIGNATURE ARE NEEDED TO COMPLETE THIS FORM. This form must be dated and signed by the student's parent/guardian. It will be the student's responsibility to report to the office at the proper time for medication.
2. New medical request forms must be submitted each school year and as necessary for changes in medication orders.
3. Medication must be in ORIGINAL CONTAINER and have an affixed label that includes the Student's Name, Name of Medication, Dosage, Route of Medication, and Time of Administration.
4. It is REQUIRED that the medication and the signed permission forms BE BROUGHT TO THE ACADEMY BY THE PARENT/GUARDIAN.

5. Non-prescription medications, such as Tylenol, cold remedies, etc. will be treated as prescription medications as in #1 above. Parents may, at their choice, come to the Academy and administer medication to their child. Cough Drops may be allowed with written parental permission at the discretion of the HOS.
6. Students are NOT permitted to keep medication of ANY KIND on their person, in their lunch boxes, or in their desks unless prior permission has been given, as outlined in #7.
7. If the student is authorized by his/her physician and the written approval of the parent or guardian to carry an emergency medication and self-medicate, all the steps 1-3 will be required. The physician's written approval shall also include instructions that outline procedures that Academy personnel should follow in the event that the medication does not produce the expected relief from the student's attack; identification of any severe adverse reactions that may occur to the child using the medication that should be reported to the physician; any severe adverse reactions that may occur to another child, for whom the medication is not prescribed, should such a child receive a dose of the medication; at least one emergency telephone number for contacting the physician in an emergency, as well as at least one emergency telephone number for contacting the parent or guardian in an emergency; and any other special instructions from the physician.
8. If a student shows unsafe or irresponsible behavior, the right to self-medicate may be revoked.

The Academy retains the discretion to reject requests for administration of medicine.

CONTROL OF CASUAL-CONTACT COMMUNICABLE DISEASES AND PESTS

Because the Academy has a high concentration of people, it is necessary to take specific measures when the health and/or safety of the group are at risk. The Academy's professional staff has the authority to remove or isolate a student who has been ill, has an undiagnosed rash, or has been exposed to a communicable disease or highly transient pest, such as lice.

Specific diseases include diphtheria, scarlet fever, ringworm, strep infection, whooping cough, mumps, measles, rubella, pink eye, impetigo, and other conditions indicated by Local and State Health Departments.

If a child contracts a Communicable Disease, the Academy Office should be notified as to the nature of the illness and the student shall not return to the Academy until a Physician gives him/her written permission to do so. This is a means of protecting all children.

Any removal will only be for the contagious period, as specified in the Academy's administrative guidelines.

CONTROL OF NON-CASUAL-CONTACT COMMUNICABLE DISEASES

In the case of non-casual-contact communicable diseases, the Academy still has the obligation to protect the safety of the staff and students. In these cases, the person in question will have his/her status reviewed by a panel of resource people, including the applicable Board of Health, to ensure that the rights of the person affected and those in contact with that person are respected. The Academy will seek to keep students and staff persons in the Academy unless there is definitive evidence to warrant exclusion.

Non-casual-contact communicable diseases include sexually transmitted diseases, AIDS (Acquired Immune Deficiency Syndrome), AIDS Related Complex, HIV (Human-immunodeficiency), Hepatitis B, and other diseases that may be specified by state law or applicable regulation.

Parents will be requested to give consent to have their child's blood checked for HIV, HBV, and other bloodborne pathogens when the child has bled at the Academy and students, or staff members have been exposed to the blood. Any testing is subject to laws protecting confidentiality.

HEAD LICE

THE ACADEMY HAS A NO NIT POLICY.

Any child found to have head lice will be temporarily excluded from the Academy learning environment until ALL NITS AND/OR LIVE LICE are removed from the child's head. The excluded child will be rechecked for head lice by the Academy medical staff or designee prior to being permitted to return to class. As a precaution, the child will be rechecked within 10 days after returning to class for possible re-infestation.

AMERICANS WITH DISABILITIES ACT - SECTION 504

The Americans with Disabilities Act (A.D.A.) requires the Academy to ensure that no individual will be discriminated against based on a disability. This protection applies not just to the student, but also to all individuals.

Students with disabilities may be served within the regular education program with an accommodation plan developed by Academy staff. Parents who believe their child may have a disability that substantially limits the child's ability to function properly in the Academy should contact the HOS.

The Academy has adopted the Model Procedures for the Education of Children with Disabilities and will serve its students with disabilities consistent with the model procedures.

HEARING AND VISION SCREENINGS

All Kindergarten students will receive a hearing screening prior to November. Students in grades K, 1, 3, 5, 7, 9, 11, and all new students will receive a vision screening. Both assessments are conducted by a trained practitioner.

SPECIAL EDUCATION

The Academy provides a special education program for students identified as having a disability defined by the Individuals with Disabilities Education Improvement Act (IDEIA).

A student can access special education services through the proper evaluation and placement procedure. Parent involvement in this procedure is required. More importantly, the Academy wants the parent to be an active participant. To inquire about the procedure or programs, a parent should contact the HOS.

The Academy has adopted the model procedures for the education of children with disabilities and will serve its students with disabilities consistent with the model procedures.

STUDENT RECORDS

Confidential records contain educational and behavioral information that has restricted access based on the Family Educational Rights and Privacy Act (FERPA) and Ohio law. This information can only be released with the written consent of the parents, the adult student, or a surrogate, subject to limited exceptions.

Included in the confidential records may be test scores, psychological reports, behavior data, disciplinary actions, and communications with the family and outside service providers. Confidential information that is in a student's record that originates from an outside professional or agency may be released to the parent only with permission of the originator. Such records shall be placed in a student's file only with knowledge of the parent. Parents may obtain such records from the originator and should maintain them in a home file. Parents may also provide the Academy with copies of records made by non-Academy professional agencies or individuals.

Students and parents have the right to review all educational records generated by the Academy, request amendment to these records, insert addendums to records, and obtain copies of such records. Copying costs may be charged to the requestor. If a review of records is desired, please contact the building HOS, in writing, stating the records desired. The records will be collected, and an appointment will be made within forty-five (45) days of the request, with the appropriate persons present to answer any questions there may be. **Academic records will be withheld if an outstanding account balance exists.**

STUDENT FEES, FINES, AND CHARGES

The Academy charges specific fees. Such fees or charges are determined by the cost of materials, freight/handling fees, and add-on fees for loss or damage to Academy property. The Academy and staff do not make a profit.

Students using Academy property and equipment, including textbooks, lockers, and desks, can be fined for excessive wear and abuse of the property and equipment. The fine will be assessed at replacement cost.

The Academy may withhold a student's grades and/or credit for failure to pay assessed fees for materials used in a course of instruction other than textbooks or electronic textbooks, and for outstanding account balances.

USE OF ACADEMY MEDIA

Books are among the most valuable assets of the Academy. Books must be checked out and checked in appropriately. Students are held responsible for books checked out to them. Students not returning books will be charged for the book replacement.

USE OF ACADEMY EQUIPMENT AND FACILITIES

Students must receive the permission of the teacher before using any equipment or materials in the classroom and the permission of the HOS to use any other Academy equipment or facility. Students will be held responsible for the proper use and safe keeping of any equipment or facility they are permitted to use.

CAFETERIA/STUDENT EATING AREA

The Academy cafeteria/student eating area is available to all students whether lunch is purchased at the cafeteria/student eating area or brought from home. The cafeteria/student eating area is expected to be enjoyed, but not abused. In the cafeteria/student eating area and multipurpose room, the quality of student citizenship can be most clearly observed. Because of the number of students involved, basic rules of etiquette and courtesy are necessary. Students are expected to always conduct themselves properly. Failure to do so may result in revoking cafeteria/student eating area privileges.

CAFETERIA/STUDENT EATING AREA PROCEDURES:

- IT IS ACADEMY POLICY THAT STUDENTS **CANNOT** CHARGE LUNCHES
- Students are expected to talk in quiet voices to their friends
- Students are not allowed to eat from other student's lunches
- Students are expected to leave the table and floor clean after eating
- Proper lunchroom manners are expected
- Carbonated/caffeinated beverages are not permitted unless otherwise permitted by the HOS

Applications for the Academy's Free and Reduced-Meal program are available in the Academy Office for all students.

REVIEW OF INSTRUCTIONAL MATERIALS AND ACTIVITIES

Parents have the right to review any instructional materials being used in the Academy. They also may observe instruction in any class, particularly those dealing with instruction in health and sex education. Any parent who wishes to review materials or observe instruction must contact the HOS prior to coming to the Academy. Parents are only allowed to observe instructional activities within the classroom if approved by the HOS and must respect the preferences and routines of the classroom teacher. Parents that are approved to observe within the classroom must have a current and clear FBI/BCI background check that has been sent directly to the school. Visitation times will be limited to 30 minutes of observation unless otherwise specified by the HOS.

VISITORS

Visitors, particularly parents, are welcome at the Academy. **For the safety of students and staff, ALL visitors MUST report to the office to sign in and pick up a visitor's pass.** Any visitor found in the building without signing in shall be reported to the HOS.

If a person wishes to confer with a member of the staff, s/he **MUST** call for an appointment prior to coming to the Academy to prevent any inconvenience. Any visitor, including a parent or guardian, failing to comply with the Academy's visitor procedure or the direction of the HOS may have restrictions placed on visiting, up to and including prohibition from the premises. The HOS may utilize law enforcement officials in the enforcement of the visitor policy and for ensuring the safety and security of the Academy.

Students may not bring visitors to the Academy without first obtaining permission from the HOS.

PARENT INVOLVEMENT

The Academy encourages volunteerism in the school. Volunteers are important to our educational program. When parents volunteer in the Academy, they should be a positive role model for our students and follow all Academy rules. Volunteers are **REQUIRED** to complete a criminal background check (both BCI and FBI reports), and have it sent directly to the Academy's HOS. Volunteers are required to sign in and out at the Academy office and obtain a visitor's pass each time they are volunteering in the building. To ensure the safety of all students and promote the best learning environment, access to all classrooms is restricted during the educational hours of the school day. Parents may contact the HOS to plan to visit the classroom, if needed. All parent visitation to observe instruction must be approved by the HOS.

EARLY DISMISSAL

No student will be allowed to leave the Academy prior to dismissal time without a parent coming to the Academy office to request the release of and sign out the student. No student will be released to a person other than a parent or legal guardian (or name listed on emergency card) without a permission note signed by a parent

or legal guardian. Students may be picked up from the front office prior to 2:45pm at the Annex. After this time, students will only be released via normal dismissal and pickup procedures at the regular dismissal time. The Academy will not call students to the front office until the parent or guardian has arrived to sign out said student for the day. We will make every effort to have a student ready and waiting within the classroom if a call is received just prior to pickup to make those arrangements.

LEAVING THE ACADEMY

Students may not leave the Academy grounds without permission from office personnel. Before this can be granted, a written request from the parent must be presented. **STUDENTS MUST BE SIGNED OUT IN THE OFFICE BY A PARENT/GUARDIAN BEFORE LEAVING THE BUILDING DURING THE ACADEMY DAY AND/OR AFTER SCHOOL.** Students leaving the Academy without permission will be considered truant.

ARRIVAL AND DISMISSAL

Students of the Annex campus may arrive as early as 7:15am and are released to their classrooms at 7:40am. During morning drop off or afternoon pickup, we ask that parents follow Academy procedures closely to protect all students. Please refer to the Arrival and Dismissal Procedures Map on page 16 of this handbook to ensure that you are entering and exiting our campus correctly. Students arriving after 7:50am will sign in at the office before going to class. Students are considered tardy if they arrive after 7:50am. Breakfast buyers may only purchase breakfast between 7:20-7:44am. Dismissal begins at 3:00pm and ends by 3:30pm. **PLEASE DO NOT USE CELL PHONES WHEN DROPPING OFF OR PICKING UP STUDENTS.**

USE OF TELEPHONES

Students are not permitted to text or make calls on cell phones or the school telephone during school hours without the express permission of the HOS or staff. **ALL COMMUNICATION DURING SCHOOL HOURS SHOULD BE DONE VIA THE SCHOOL'S OFFICE PHONE.** In an effort to create a focused learning environment, and out of respect for both teachers and students, it is essential that all personal communications take place during breaks between classes, lunch time, etc., so that there is minimal disruption of the classroom. For this reason, **STUDENTS WILL NOT BE PULLED FROM CLASS FOR TELEPHONE CALLS.** Additionally, no telephone calls will be forwarded to the classrooms. Phone messages from parents/guardians to students may be given to the office staff, who will deliver the message to the student. If the message for the student is one of a sensitive nature, it can be delivered privately or directly by parents/guardians when the student is able to return their phone call.

Students are not allowed to use cell phones, or Bluetooth devices OF any kind during the school day without permission from the HOS. Any cell phone or Bluetooth device found out during the school day for any reason will be confiscated, unless the student has been granted permission for its use by the HOS. All confiscated cell phones and Bluetooth devices will be kept in the school safe until dismissal. Frequent violations of this policy may result in students being required to turn in their devices at the office upon their arrival.

TEXT MESSAGING AND THE USE OF SOCIAL MEDIA IS STRICTLY PROHIBITED DURING SCHOOL HOURS.

STUDENT VALUABLES

Students are discouraged from bringing items of value to the Academy. Items such as jewelry, expensive clothing, electronic equipment, and the like are tempting targets for theft and extortion. The Academy cannot be held responsible for their safekeeping and will not be liable for loss or damage to personal valuables. Valuable classroom materials supplied by the school for student use (TI-84 calculators) will be stored in the school safe until needed.

MONEY AND OTHER VALUABLES

If money is being sent to the Academy, parents should:

- Place the money in an envelope
- Include a note inside, stating the reason for the money being sent
- Write the teacher's name and the student's name on the outside of the envelope

We discourage parents from allowing children to bring large sums of money to the Academy. We no longer allow breakfast/lunch money to be brought to school by students. Rather, money can be deposited online via EZ-Pay (see school website) or dropped off at the front office by a parent/guardian, where a receipt will be provided.

Students are not allowed to bring valuable equipment such as media players, computer games, remote controlled cars, or other electronic gadgets/toys unless there is a special occasion AND prior permission has been granted by the teacher and parent/guardian. If such items are brought to the Academy, they will be confiscated, and a parent/guardian will be required to pick the item(s) up.

LOST AND FOUND

A lost and found area is in the front lobby. Students may check for lost items. Parents are invited to come and check for lost items. Lost items or valuables found in or around the Academy should be turned in to the office. Parents are asked to mark each child's coats, sweaters, hats, boots, backpacks, and lunch boxes for identification. Unclaimed items will be given to charity at the end of each month.

FIRE AND TORNADO DRILLS

The Academy has a Multi-Hazard Plan in place and practices all necessary drills, such as fire and tornado, in compliance with State regulations and laws.

The Academy complies with all fire safety laws and will conduct fire drills in accordance with state law. Tornado drills will be conducted during the tornado season using the procedures provided by the State. Specific instructions on how to proceed will be provided to students by their teachers, who will be responsible for safe, prompt, and orderly evacuation of the building.

EMERGENCY CLOSINGS AND DELAYS

If the Academy must be closed because of inclement weather, it will be announced via local radio/television stations and listed specifically under **CORNERSTONE ACADEMY**. The Academy will also issue alerts via SchoolMessenger to all contact email addresses and telephone numbers provided during registration.

Parents and students are responsible for knowing about emergency closings. If transportation is provided to you by a district that calls a delay, operating hours for the Academy will remain unchanged. The Academy day will begin at the regular time of 7:45am. The Academy will not delay the start of school for any reason.

There may be some emergency instances which will require the Academy to be closed early. IT IS EXTREMELY IMPORTANT THAT PARENTS DISCUSS WITH THEIR CHILD THE EMERGENCY PROCEDURES THEY SHOULD FOLLOW IN THE EVENT THE ACADEMY IS CLOSED EARLY.

STUDENT PICTURES

Families may purchase student pictures each year. Students will have their individual pictures taken early in the school year. Specific information about the procedure and purchase of pictures will be sent home prior to picture day. Specific times for pictures will be established.

ACADEMY PARTIES

Teachers may enlist the aid of parents with plans and/or treats for Academy parties. Watch for information from your child's teacher. The dates and times of parties will be determined at the building level. Birthday parties are left to the discretion of the teacher. Please contact the teacher first before sending any treats to the Academy.

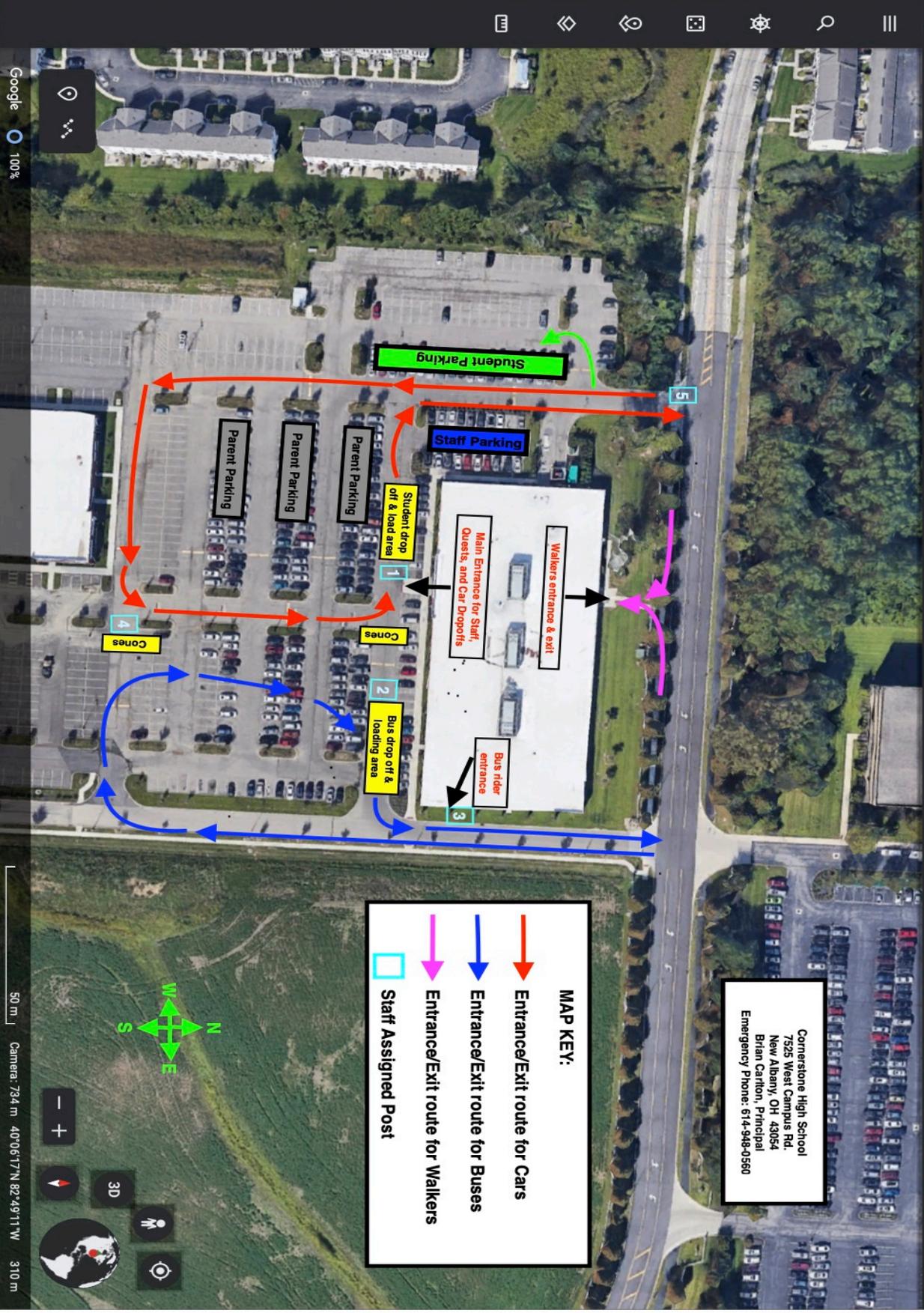
STUDENT SALES

No student is permitted to sell any item or service in the Academy without the approval of the HOS.

Violation of this policy may lead to disciplinary action. For example, trading or selling of the following items is not allowed: cell phones, toys, dolls, trading cards, and other spare-time items. These items or others like them shall not be brought to the Academy unless a teacher or the HOS has given specific permission for them.

ADVERTISING OUTSIDE ACTIVITIES

No announcements or posting of outside activities will be permitted without the approval of the HOS. A minimum of twenty-four (24) hours' notice is required to ensure that the HOS can review the announcement or posting.



Cornerstone High School
7525 West Campus Rd.
New Albany, OH 43054
Brian Carlton, Principal
Emergency Phone: 614-946-0560

MAP KEY:

- Red arrow: Entrance/Exit route for Cars
- Blue arrow: Entrance/Exit route for Buses
- Pink arrow: Entrance/Exit route for Walkers
- Yellow box: Staff Assigned Post

STUDENT ASSESSMENT

Progress is only truly known when it is appropriately gathered, tracked, and analyzed. The following systems are used to assess student learning at the Annex. When these tools are implemented effectively, the data from each provides an accurate picture of student mastery, and any needs for remediation and intervention.

WRITTEN EXPRESSION IS A MUST

Each Annex student receives daily instruction on the use of the VWE and RAGES graphic organizers. These tools help students to dissect extended response and essay questions and develop answers that address each part of the question.

THE VWE GRAPHIC ORGANIZER

<u>V</u> erb	First action word found in the prompt.	Second action word found in the prompt. (If more than 1)
<u>W</u> hat?	What does the first action word tell you to do?	What does the second action word tell you to do?
<u>E</u> vidence	List the evidence you found to support answer.	List the evidence you found to support your answer.

THE RAGES GRAPHIC ORGANIZER

Restate the question—Restate what the question is asking about or focused on.

AnsWER the question—State your answer to the question(s).

Give evidence—Cite each piece of evidence you listed in the VWE to support your answer.

Explain the evidence—Explain how each piece of evidence proves or supports your answer.

State your conclusion—State a conclusion that summarizes your answer.

HOW TO USE THE VWE & RAGES:

1. The first step a student makes is breaking down the prompt using the VWE graphic organizer.

Prompt: In *Beowulf*, the poet tells the audience that Hrothgar “was a good king.” Make and support a claim about whether or not you believe this statement to be true. Your response must be based on ideas and information found in the poem.

Protected people for 50 years — “include quote from text”
 Accepts advice from his people — “include quote from text”

2. The second step a student makes is using the information from their completed VWE to compose a

V erb	Make/Support (both ask for the same thing)	N/A
W hat?	Claim — Hrothgar IS a good king	N/A
E vidence	Generous to Beowulf —“include quotation from text”	N/A

written response following the RAGES graphic organizer.

(R) When it comes to the poem *Beowulf*, people can debate as to whether Hrothgar may be viewed as a good king or not. (A) In looking at the poem, there is a lot of evidence to support the idea that Hrothgar is, in fact, a good king. (G) Hrothgar is very generous to his people, providing them with food and entertainment in Heorot, and distributing treasure to Beowulf after his victory over Grendel and Grendel’s mother. The poet states that Hrothgar “offered to Beowulf a golden standard, as reward for the victory, a banner embossed, burnie and helmet.” (E) The Anglo-Saxons viewed generosity as an essential characteristic of a good king. (G) Although he was unable to fight Grendel himself because of his old age, Hrothgar had reigned over the Scyldings for 50 years. In the poem, Hrothgar tells Beowulf, “the Danes a half-century I held under heaven, helped them in struggles.” (E) This proves that he was a good king because he protected his people and kept them safe from enemies for many decades. (G) Finally, Hrothgar listens to the advice of Wulfgar, the door guardian, when he tells Hrothgar to admit Beowulf, saying, “Do not refuse them your answer, gracious Hrothgar!” He also listens to Beowulf’s advice when Beowulf asks Hrothgar to allow him to defend Heorot against Grendel. (E) The Anglo-Saxons believed that good leaders listened to the advice of their counselors and didn’t make decisions entirely on their own. (S) Because Hrothgar is generous, reigns for 50 years, and accepts advice, he can be viewed as a good king.

VWE CONTESTS

At the end of every quarter, the whole school will compete in a four-day contest. Each teacher will create an extended response question for each subject and grade level they teach. Each day of the week will focus on a different core subject (ELA, Math, Science, Social Studies) where students will complete their teacher’s ERQ. Teachers grade the ERQs by Friday and report each classroom’s PI to administration. At the end of the week, administration will decide which subject’s ERQs will be used to judge the contest. The homeroom that has the highest PI wins a pizza party. The highest achieving student from this winning homeroom receives a gift card. *Students must correctly complete a VWE for the ERQ before their answers will be considered.*

OTHER ASSESSMENTS

Short-cycle assessments (Scrimmages)

All staff members receive ample professional development on the creation of short-cycle assessments. These assessments are formatted to match OSTs and are composed of 4 multiple choice, 1 extended response, and 1 essay question. These are completed every two or three weeks to offer a snapshot of student understanding. All results are tracked, and available for parents. **These assessments are the primary tools used to determine student academic success and level of mastery.**

OSTs

State achievement tests tell us how well our students are growing in the knowledge and skills outlined in Ohio's Learning Standards. We use this data to assess our ability to prepare students for success in their future grade level, and to make decisions to improve our practices. This data is also used by the state to compare the performance of our school to other schools in the area.

Midterm & End of Course Exams

Student grades at the Annex are divided into semester grading periods. These semesters are composed of two parts: 80% student work, homework, quizzes, and tests; 20% midterm assessment. End of Course exams are only taken at the end of the second semester of study and are 20% of the second semester grade.

Online Supplemental Assessments

Teachers use two online programs to provide supplemental progressive assessment of student learning. Study Island and IXL Math are used to enhance student learning in all core subjects and aid teachers in the creation of short-cycle assessments.

AASCD

Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities (AASCD) is designed to allow students with significant cognitive disabilities to demonstrate their knowledge and skills on an appropriately rigorous assessment.

GRADING POLICIES

Cornerstone Academy Annex introduces a 4.0 GPA scale into student performance summaries. A student's GPA (grade point average) is calculated by dividing the number of points a student has earned from their grades by the number of overall grades in the semester. This calculation is included on student report cards and transcripts and is often requested by colleges to complete the application process.

Grading scale:

Grade	Scale%	GPA
A	90-100	4.00 - 3.50
B	80-89	3.49 - 3.00
C	70-79	2.99 - 2.00
D	60-79	1.99 - 0.66
F	Below 60	0.00 = No credit earned

GRADING PERIODS

Student grading periods are divided into two semesters of reporting. The end of quarter 1 serves as the interim period for semester 1, and the end of quarter 3 as interim period for semester 2. **Report cards are sent out at the end of each year only.** Each student and parent are granted access to PowerSchool at the beginning of each year. We encourage you to use this access to stay up to date on all academic progress. A formal transcript may be requested in writing at any time via the school office; however, please allow up to 2 business days to process requests.

Semester 1 (S1) is divided into two portions:

- Term 1 (T1) = 80% of semester grade. This includes all classwork, homework, scrimmages, assessments, and projects for the semester.
- Exam 1 (E1) = 20% of semester grade. This grade comes from the midterm given at the end of the semester.

Semester 2 (S2) is also divided into two portions:

- Term 2 (T2) = 80% of semester grade. This includes all classwork, homework, scrimmages, assessments, and projects for the semester.
- Exam 2 (E2) = 20% of the semester grade. This grade comes from the End of Course exam grade given at the end of the year.

Year 1 (Y) = The cumulative grade for the course. This is a combined average of final grades from semester 1 and semester 2 and applied when needed to establish fully earned credit for a course over the year if a specific semester shows a failing grade but the year average indicates a passing score.

Parent-Teacher Conferences are scheduled in the fall and spring. The Academy calendar will list the exact dates. The classroom teacher will schedule conferences. Parents may arrange a conference with their child's teachers at any time during the Academy year by contacting the Academy and arranging an appointment.

PROMOTION, PLACEMENT, AND RETENTION

Many factors are taken into consideration when a student is promoted to the next level or retained at their current grade level. Each child is treated as an individual case and will be given individual consideration. The *Academy does not endorse social promotion*. The teachers are to confer with the HOS concerning all retentions. Parents are to be notified of possible retention in writing near the end or directly after the third ten-week grading period.

A final decision to retain a student will be made no later than one week before the Academy year ends, and parents will be notified in writing. Teachers will arrange conferences with the parent to explain the benefits of retention and the probable effect it will have on the student's educational growth. The HOS will be available to discuss the reasons for promotion or retention of any student.

HOMEWORK

The assignment of homework should be expected. Student grades will reflect the completion of all work, including outside assignments. It is the **student's** responsibility to complete and turn in homework assignments. Homework is part of the student's preparation for the standardized tests and graduation. School consequences will apply if homework is not completed.

COMPUTER TECHNOLOGY AND NETWORKS

Before any student may enhance his/her Academy career through participation in the Academy's computer network, s/he and his/her parents must sign an agreement, which defines the conditions under which the student may participate. Failure to abide by all the terms of the agreement may lead to termination of the student's computer account and possible disciplinary action consistent with the student Code of Conduct and referral to law enforcement authorities. The Academy retains the right to review and monitor computer equipment and networks, and users of Academy computer equipment or networks should have no expectation of privacy.

The use of the Network is a privilege, which may be revoked by the Academy at any time and for any reason. Appropriate reasons for revoking privileges include, but are not limited to, the altering of system software or the placing of unauthorized information, computer viruses, or harmful programs on or through the computer system in either public or private files or messages. The Academy reserves the right to remove files, limit or deny access, and refer the student for other disciplinary actions.

FIELD TRIPS

Field trips are academic activities that are held off Academy grounds. Buses will transfer students to and from field trips. There are also other trips that are part of the Academy's co-curricular and extra-curricular programs. **No student may participate in any Academy-sponsored trip without written parental consent.**

Field trips are designed to extend curricular areas for our students. Parents/guardians may be asked to act as chaperone on a field trip. The role of a chaperone is to supervise students; therefore, **siblings are not allowed to accompany parents on any field trip.** Parents/guardians who wish to chaperone a school activity must be invited by the teacher, have a clear BCI/FBI background check from the current year, and be approved by the HOS.

Students whose behaviors present safety concerns may be excluded from participation in a field trip.

COLLEGE CREDIT PLUS (CCP)

College Credit Plus (CCP) is Ohio's dual enrollment program that provides students in grades 7-12 the opportunity to earn post-secondary and high school credits at the same time by taking courses from Ohio colleges/universities. The purpose of this program is to enhance students' career readiness and post-secondary success, while providing a wide variety of options to college- and career-ready students, at no or limited costs to students and families.

Parents/guardians and students interested in the College Credit Plus program should attend the CCP Information Session, which will be held each year in January, and/or should schedule an appointment with the Academy's CCP coordinator to discuss both the program and the best way to integrate it into the student's high school and long-term educational plans/goals.

Enrollment Options

Cornerstone Academy Annex partners with Columbus State Community College (CSCC), Central Ohio Technical College (COTC), and Otterbein University to offer students opportunities to take college-credit courses. However, participation in CCP is not limited to these options. Students are also able to enroll in:

- Any public Ohio college/university
- Private Ohio colleges/universities that participate in Ohio CCP (additional fees often apply)
- Online courses through colleges/universities participating in Ohio CCP
- Any combination of the above

Student Eligibility

To participate, students must:

- Be in grades 7-12
- Submit an "Intent to Participate" form to the Academy's CCP coordinator on or before April 1st of the school year prior to the student's participation in the program (this form may be obtained from the CCP coordinator at the Academy or via email at any time)
- Apply to and be accepted as a CCP student at the applicable college/university
- Be academically eligible according to the statewide threshold eligibility criteria, as well as the college/university requirements
 - Eligibility for the colleges/universities will require that students meet college-readiness standards as measured by ACT or SAT test scores, or through placement testing with the college or university (where applicable)
- Be considered a resident of Ohio, as defined in state law; during the admission process, the college/university will help families verify this information
- Meet prerequisites of and register for courses through the college/university

Course Eligibility

Once students are admitted to a college/university for CCP, students may take courses in the college/university course catalogue that are not remedial or religious, that apply toward a degree or professional certificate, and in a subject area in which students are deemed eligible and college- and career-ready. There are constraints to the types of courses that are available to students as defined by the State of Ohio:

- Students must start with Level I courses for their first 15 credits ○ Exceptions may be made for students to continue with courses in the same subject, test directly into a Level II course, or have earned the required scores on AP or IB course examinations
- Once students have completed their first 15 credits, they can move onto Level II courses

Students should review the course catalog of the college/university for a full listing of course offerings eligible for CCP participation. Parents/guardians and students should also speak with the Academy's CCP coordinator for more detailed information.

Course Catalog for 2022-23

GRADUATION REQUIREMENTS:

Students must successfully earn a minimum of 20 credits to graduate and must take required Ohio State End of Course examinations. Graduation requirements include:

- **English Language Arts:** 4 credits (ELA 1, ELA 2*, ELA 3, ELA 4)
- **Math:** 4 credits (including Algebra 1* or Integrated Math 1*, Geometry or Integrated Math 2, Algebra 2 or Integrated Math 3, and Statistics)
- **Science:** 3 credits (including Integrated Science, Biology*, and an advanced science, like Anatomy and Physiology or Psychology)
- **Social Studies:** 3 credits (including U.S. History*, Modern World History, and American Government, * and a course that includes principles of economics and financial literacy)
- **Physical Education:** 0.5 credit
- **Health:** 0.5 credit
- **Fine Arts:** 1 credit
- **Additional Electives:** 4 credits (courses may be from any subject and are chosen by the student from the courses available)
- **Take Required Ohio End-of-Course tests** (subjects that require EOC tests denoted by an * above)
- Other testing and diploma seal requirements determined by cohort year, as defined by the Ohio Department of Education.

College Credit Plus courses may be used to fulfill any of these graduation requirements (as dual credit) if the CCP course selected by the student meets the content requirement of the high school course it is replacing. To ensure that graduation requirements are being met while the student is taking CCP, students and parents are encouraged to check in regularly with the CCP Coordinator for the Annex.

English Department

English Language Arts I: 1 Credit

English Language Arts instruction addresses the content and skills of Ohio's Academic Content Standards for English Language Arts. Instruction is based on the benchmarks for grades 9-10 and grade level indicators for grade nine. Students will read a variety of texts for different purposes, including novels, short stories, informational texts, and historical documents; utilize the writing process; write for different purposes and different audiences; study and apply standard English grammar rules for writing; learn techniques for growing their vocabulary; apply what they've learned from what they've read to the modern world; and discuss real-world issues, using appropriate form to communicate their opinions and continue to use effective communication techniques, supporting those opinions with evidence to expand their critical thinking skills.

English Language Arts II: 1 Credit

English Language Arts 2 follows the content and skills of Ohio's Academic Content Standards for English Language Arts and focuses on higher order thinking about novels, nonfiction works, short stories, poems, and plays. Literary analysis is emphasized and evaluated through numerous narrative, argumentative, and informational compositions; in-class essays; and projects. This course focuses on a survey of American literature, as well as 10th grade grammar, core competencies, and preparation for state testing in vocabulary and writing. *The Ohio State End-of-Course Exam will be administered at the end of this course.*

Ancient World Literature: 0.5 Credit

A semester-long survey course, Ancient World Literature is a Junior & Senior level class that addresses the content and skills of Ohio's Academic Content Standards for English Language Arts in grades 11-12. Students will study themes and points of view across ancient cultures and mythology. Students will also be engaging in both analytic and creative writing in response to these texts. ***Prerequisites: Successful completion of ELA I and ELA II or permission of the instructor.***

British and American Literature Through Film: 0.5 Credit

This upper-level ELA topics course utilizes the scaffolded standards and advanced literary/writing processes for grades 11 and 12 for English Language Arts in Ohio and requires a profound analysis of literature is adapted for film or other media. Students will conduct in-depth comparative analyses of the written source material with the visual interpretation of literary techniques, including the limitations of the multimedia presentation of literary work. Students will closely examine the effectiveness of literature and film's portrayal of the human condition, as well as the universality of literary themes in the past and present. ***Prerequisites: Successful completion of ELA I and ELA II or permission of the instructor.***

Creative Writing: 0.5 Credit

This upper-level ELA Creative Writing course will focus on techniques for crafting and developing creative prose in varying formats, exploring imaginative uses of language through fiction, poetry, lyrical music, short story, literary nonfiction, vignette, and novellas. This course will emphasize the crucial development of setting, theme, plot, character development, and conflict in a student's creative craft, utilizing their unique style and voice in their chosen subject matter. ***Prerequisites: Successful completion of ELA I and ELA II or permission of the instructor.***

Science Fiction: 0.5 Credit

Science Fiction is a Junior & Senior level, semester-long course that addresses the content and skills of Ohio's Academic Content Standards for English Language Arts in grades 11-12. Students will read a variety of science fiction stories & novels from diverse authors and compare their approaches to the genre, as well as the authors' motivations for writing and the methods they use to create different effects with their stories. Students will also be engaging in both analytic and creative writing in response to these texts. ***Prerequisites: Successful completion of ELA I and ELA II or permission of the instructor.***

Mathematics Department

Algebra I: 1 Credit

This course will have an in-depth study of algebraic concepts and processes to represent and solve problems that involve variable quantities. It includes using and relating graphical and symbolic representations and techniques. Students will engage in methods for analyzing, solving, and modeling with these functions. Students will graph and interpret characteristics of functions and solve both algebraically and graphically. Students will reason with equations and inequalities, with a focus on modeling. *The Ohio State End-of-Course Exam will be administered at the end of this course.* **A TI-84+ calculator is required for this course.**

Algebra I Workshop: 1 Credit

Algebra 1 Workshop provides an opportunity for students to receive additional instructional support as they study and develop mathematical strategies that lead to understanding and success in the companion course, Algebra 1. In addition, they work with their instructor to evaluate strengths and needs of foundational mathematical concepts and establish goals for mathematical growth. This course may be required of students who received a "C" or lower in 8th grade Math. *This course does not qualify as a math credit but will be counted as an elective credit.* ***Prerequisites: Concurrent enrollment in Algebra I, teacher recommendation, Director of Academics review of student data.***

Geometry: 1 Credit

This course includes an in-depth analysis of plane, solid, and coordinate geometry as they relate to both abstract mathematical concepts as well as real-world problem situations. Topics include logic and proof, parallel lines and polygons, perimeter and area analysis, volume and surface area analysis, similarity and congruence, trigonometry, and analytic geometry. Emphasis will be placed on developing critical thinking skills as they relate to logical reasoning and argument. Students will be required to use different technological tools and manipulatives to discover and explain much of the course content. *The Ohio State End-of-Course Exam will be administered at the end of this course.* **A TI-84+ calculator is required for this course.**

Geometry Workshop: 1 Credit

Geometry Workshop provides an opportunity for students to receive additional instructional support as they study and develop mathematical strategies that lead to understanding and success in the companion course, Geometry. In addition, they work with their instructor to evaluate strengths and needs of foundational mathematical concepts and establish goals for mathematical growth. This course may be required of students who received a "C" or lower in Algebra I. *This course does not qualify as a math credit but will be counted as an elective credit. Prerequisites: Concurrent enrollment in Geometry, teacher recommendation, Director of Academics review of student data.*

Algebra 2: 1 Credit

Building on their work with linear, quadratic, and exponential functions from Algebra 1, students in this course extend their repertoire of functions to include polynomial, rational, radical, logarithmic, and trigonometric functions, and transformations of each of these. Students work closely with the expressions that define the functions and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using logarithms. Additionally, students discover data gathering techniques, data distributions, and make inferences from data within the statistical unit using the GAISE framework. **A TI-84+ calculator is required for this course.** *Prerequisites: Successful completion of Algebra I and Geometry.*

Statistics and Probability: 1 Credit

Fulfilling an Algebra II equivalency requirement for graduation credit, this course is designed to help students build on the conceptual knowledge and skills they mastered in previous mathematics courses in areas such as probability, data presentation and analysis, correlation, and regression. Students acquire a comprehensive understanding of how to represent and interpret data; how to relate data sets; independent and conditional probability; applying probability; making relevant inferences and conclusions; and how to use probability to make decisions. Key concepts covered in this course are probability, probability distributions, descriptive statistics, inferential statistics, correlation and regression, and statistical research. **A TI-84+ calculator is required for this course.** *Prerequisites: Successful completion of Algebra I and Geometry.*

Pre-Calculus: 1 Credit

Pre-Calculus is for students who have passed Algebra 2. This course is aligned to the Ohio Math Learning Standards. Units in this course include Polynomial and Rational Functions, Exponential & Logarithmic Functions, Trigonometric Functions, Analytic Trigonometry, Vectors and Matrices, Conic Sections, Probability, and Discrete Mathematics. **A TI-84+ calculator is required for this course.** *Prerequisite: Successful completion of Algebra II.*

Financial Math: 1 Credit

This upper-level math course teaches students about real-world usages of math for their post-secondary life. Areas of study in Financial Math include sources of income, budgeting, banking, consumer credit, credit laws and rights, personal bankruptcy, insurance, spending, taxes, investment strategies, savings accounts, mutual funds and the stock market, buying a vehicle, and renting vs. buying a home. The course will focus on learning the mathematics and formulas necessary while problem solving. *This course is reserved for Juniors and Seniors. Prerequisites: Successful completion of Algebra I and Geometry.*

Science Department

Physical Science: 1 Credit

This course includes the study of atoms, chemical reactions, physical properties, mixtures and solutions, laws of motion, forces, energy, waves, historical perspectives and emerging issues; processes within and on the Earth, Earth's history through geologic evidence, resources; relationship between technology and science; diversity of scientific investigations, scientific theories, scientific literacy, scientific conclusions, and modeling investigations.

Biology: 1 Credit

Biology means the study of life and in this course, phases of life from plants all the way up to human genetics. This course requires students to think critically about mechanisms that are introduced and apply them to novel situations. Students will be utilizing the scientific method and building their knowledge of biology through labs as well as projects and research papers. *The Ohio State End-of-Course Exam will be administered at the end of this course.*

Chemistry: 1 Credit

This year-long course will introduce students to the concepts and theories that are the foundation for all fields of science. Lectures will include the topics of atomic and molecular structure, periodic classification, chemical reactions, stoichiometry, acids and bases, pH and buffers, the behavior of solids, liquids, and gases, thermochemistry, kinetics, gas laws, electrochemistry, quantum theory, and electron configurations. Labs will teach students standard laboratory methods by using experiments that are tailored to the topics from lectures. Continuous and vigilant safety procedures will be implemented in labs. Goggles, lab coats or aprons, and gloves are required for all laboratory sessions. **Prerequisites: Successful completion of both Physical Science and Biology.**

Environmental Science: 1 Credit

This course incorporates biology, chemistry, physics, physical geology and introduces students to key concepts, principles, and theories within environmental science. **Not offered for the 2022-2023 school year.**

Human Anatomy and Physiology: 1 Credit

This course comprises a systematic study in which students will examine human anatomy and physical functions, as well as homeostatic imbalances. Students will analyze descriptive results of abnormal physiology and evaluate clinical consequences, as well as gain a workable knowledge of medical terminology. Investigations are used to understand and explain the human body in a variety of investigative scenarios that can incorporate evolutionary concepts, scientific reasoning, comparative analysis, communication skills and real-world applications. **Prerequisite: Successful completion of Biology.**

Entomology: 0.5 Credit

This semester-long course will introduce the incredible biological diversity represented by insects, the largest group of animals. Lectures will cover the basic biology, development, reproduction, behavior, evolution, classification, and ecology of insects and their relatives in the phylum Arthropoda. Labs will teach students the major patterns among different orders of insects and develop students' abilities to identify various insects. Creating a personal insect collection is a required part of the course.

Prerequisite: Successful completion of Biology.

Geology: 0.5 Credit

This semester-long course will introduce the students to the processes and the materials that are important for the structure of the planet. Lectures will include the origins of minerals and the rocks they form, how the features of our planet formed, the environmental changes that form those features, and the history of Earth. Labs will teach students how they can identify different types of rocks and will demonstrate the geologic processes that occur on our planet. **Prerequisite: Successful completion of Physical Science.**

Social Studies Department

World History I: The Developing World: 0.5 Credit

This course is a survey of Modern World History and Integrated Human/Physical Geography from the beginning of the Scientific Revolution and Enlightenment all the way through Revolutions and Imperialism (1650-1900). Students will learn about the socio-economic, political, and ideological conditions of various time periods as they study historical events leading up to modern wars.

World History II: Modern Wars: 0.5 Credit

This course survey covers modern wars from 1900 to the present. Students will learn about political, social, and ideological conditions that led to our world's greatest modern conflicts and humanitarian crises—including (but not limited to) World War I, World War II, the Holocaust, Cold Wars, the Rwandan Genocide, Middle Eastern conflict, OPEC wars, and Apartheid.

American History: 1 Credit

This course covers the years of 1865 to the present. Students will study the life of Native Americans, the Industrial Nation, Imperialism, the Great Depression, the US involvement in WWI and WWII, the Civil Rights movement, and Vietnam and the Cold War. *The Ohio State End-of-Course Exam will be administered at the end of this course.*

American Government: 0.5 Credit

This course teaches students about how the American people govern themselves at national, state, and local levels, following Ohio's content Standards. Students will learn about civic involvement and participation, the U.S. Constitution, the structure and function of the federal government, and public policy. Students can also impact issues addressed by local governments through service learning and individual projects. *The Ohio State End-of-Course Exam will be administered at the end of this course.* **Prerequisites: Successful completion of American History and World History I or II.**

Applied Economics: Microeconomics and Macroeconomics: 0.5 Credit

This upper-level Social Studies course meets the Ohio Core Graduation requirement for the study of Economics and Financial Literacy. In this course, students will explore the fundamentals that guide individuals and nations as they make choices about how to use limited resources to satisfy their wants. More specifically, it examines the ability of individuals to use knowledge and skills to manage limited financial resources effectively for a lifetime of financial security. Students will learn about and practice useful personal financial skills, including managing a budget, balancing a checkbook, investing in the stock market, and how loans (like mortgages and student loans) work. *Course only open to 11th and 12th grade students.*

Introduction to Psychology: 0.5 Credit

This upper-level elective Social Studies course introduces students to the fundamental concepts and theories of psychology, the science of the mind and study of human behavior. The course provides an in-depth excursion into psychological research, including biological bases of our own behavior, learning and memory, sensation and perception, cognitive development, language acquisition, personality, and social influences on behavior. *Course only open to 11th and 12th grade students. Prerequisite: Registration for this course requires permission of the instructor.*

History Through Film: 0.5 Credit

This upper-level elective Social Studies course offers students a unique way to view major events in history through the Hollywood lens, providing them new insight into historical events through film analysis. The course will demand Senior-level composition work, honing student writing and revision skills as they compose reaction and analytical papers regarding films viewed in class. In addition to learning the historical accounts, student will explore character development, conflict, theme, symbolism, foreshadowing, and geographical/social/cultural settings. *Course only open to 11th and 12th grade students. Prerequisites: Successful completion of American History and World I or II, and permission of the instructor.*

Physical Education & Health Department

Health: 0.5 Credit

This course is required for graduation Upon the successful completion of this course, students will be able to understand the functioning of their bodies and the importance of making wise decisions to protect their health and well-being. Students will be able to base present and future decisions on topics such as drugs, alcohol, sexual relationships, diet and exercise, upon knowledge of current facts rather than upon hearsay from friends and media. Additionally, students will be presents with the full Infant, Child and Adult CPR and First Aid curriculum which will prepare them for certification. *This course is required for graduation and can count as a high school credit for 8th graders taking it.*

HS Physical Education I: 0.25 Credit (Semester-long Course)

This will be a comprehensive course which will incorporate fundamental motor skills, body control and balance, physical fitness, leisure sports and game skills, cognitive skills, and stress management skills. *Two semesters of Physical Education are required for graduation. This course is required for all 9th grade students entering with the Class of 2026 and beyond, and will be a prerequisite for all future PE courses.*

HS Physical Education II: 0.25 Credit (Semester-long Course)

This is the second half of the comprehensive course in physical education, which incorporates fundamental motor skills, body control and balance, physical fitness, leisure sports and game skills, cognitive skills, and stress management skills. *Two semesters of Physical Education are required for graduation. Prerequisite: Successful completion of HS PE I for all 9th grade students entering with the Class of 2026 and beyond. Not offered for the 2022-2023 school year.*

Physical Conditioning: 0.25 Credit (Semester-long Course)

The purpose of Physical Conditioning is to provide students with the knowledge, skills, and practices to maintain lifelong wellness. Students taking this course will engage in activities and exercises that promote improvements in their total body strength and endurance, cardiovascular health and capacity, and mobility and flexibility. *Two semesters of Physical Education are required for graduation.*

Prerequisite: Successful completion of HS PE I for all 9th grade students entering with the Class of 2026 and beyond. This course may only be taken once per academic year; registration priority will be given to upperclassmen who still need to fulfill their PE graduation requirement.

Yoga: 0.25 Credit (Semester-long Course)

In this course students will learn practical life skills through the use of introspective yoga, breathing techniques, and mindfulness themes. Students will discover what it means to establish balance on and off the mat, create strength, and build endurance. They will come to understand first-hand the relationship between stress and attention as their ability to focus improves and their stress levels decline. *Two semesters of Physical Education are required for graduation. Prerequisite: Successful completion of HS PE I for all 9th grade students entering with the Class of 2026 and beyond. Registration priority will be given to upperclassmen who still need to fulfill their PE graduation requirement.*

Dance Fitness: 0.25 Credit (Semester-long Course)

Dance Fitness is an elective PE course; no previous dance experience is required. Students who enroll in this course must be hard-working, responsible, and have a willingness to try new things. The purpose of this course is to give students of varying dance abilities and experience the opportunity to explore different styles of dance as a means of improving overall fitness. **Prerequisite: Successful completion of HS PE I for all 9th grade students entering with the Class of 2026 and beyond. Registration priority will be given to upperclassmen who still need to fulfill their PE graduation requirement.**

Computer Science Department

Computer Science Discoveries: 0.5 Credit

A semester-long course offered both semesters, Computer Science Discoveries is a high school level course offering a more in-depth look into the world of computer science. This course will cover topics such as problem solving and computing, web development, interactive animations, and gaming. Students will create apps, websites, and interactive programs. Students will become familiar with the programming concepts and the design process computer scientists use daily. This course is eligible for 8-12 grade students who have not taken ANY computer science course outside of Intro to Computer Science. *Students may only take this course once; this course can count as a high school credit for 8th graders.*

Video Game Design I: 0.5 Credit

This semester-long, cross-curricular course introduces students to STEAM and Computer Science through a variety of digitally interactive, project-based, and group learning activities. Students explore numerous concepts, formulas, and foundational programming skills related to Game Development. Topics will include: The Engineering Design Cycle, Careers, Programming Concepts and Game Physics. **Not offered for the 2022-2023 school year.**

Video Game Design II: 0.5 Credit

This semester-long course, offered once each semester, engages students in a simulation of a game development company. Throughout the course students act as a game development company to plan, design, build, and market an original game. In addition, students build several guided games that build on some of the functionality required in their own unique team game. This course covers a variety of topics including game development, Intellectual property, copyrights, JavaScript coding, and Construct 3 Game Engine training. This course ends with career exploration. Open to students grades 9-12, there is no prerequisite for this course, but may only be taken once. *The Ohio State End-of-Course Exam will be administered at the end of this course.*

Robotics: 1 Credit

Robotics is a year-long course designed for students to engage in the future. In this course students will be learning about, designing, building, programming, rebuilding, and reprogramming a real table-top robotic vehicle. Activities are structured around iterative, Engineering processes, real-world applications, and opportunities for students to build teamwork and collaboration skills. Students will get hands-on, minds-on engagements that encourages students to design creative solutions and innovate through experimentation. This course is centered around competition games, where students will apply their learning, use the Engineering process, and collaborate with teammates to compete in classroom competitions. There will only be one section of Robotics, capped at 20 students, open to 10th-12th grade students, only. ***Prerequisite: Registration for this course requires instructor's approval.***

Advanced Placement (AP) Computer Science Principles: 1 Credit

Advanced Placement Computer Science Principles is a year-long course that challenges students to explore how computing and technology can impact the world. This college level course explores many of the foundational ideas of computing, so all students understand how these concepts are transforming the world we live in. As a year-long course, it will cover topics from how computers and the internet work to advanced programming concepts to cybersecurity and global computing. At the conclusion of the course, students will have the ability to take the Advanced Placement Test for college credit, should they wish to do so; however, the AP test will not be required in order for the student to earn the High School credit for the course (*the AP test is required in order for the student to earn college credit*).

Prerequisites: This course is open to 10th-12th grade students who have taken and passed either Computer Science Discoveries or Video Game Design; registration for this course requires both instructor's approval and a permission slip signed by the student's parent/guardian acknowledging that they understand the difficulty and expenses associated with an Advanced Placement course.

Fine Arts Department

Art Courses

Introduction to Art: 0.5 Credit

This introductory level course will prepare students for further high school art experiences. Become familiar with the art studios at Cornerstone while you dabble and delve into different art making techniques, styles, and approaches. This course will introduce methods of art criticism and aesthetic valuing while exploring cultural and personal influences on art. Your main tools for this class will be a sketchbook/visual journal, your imagination, and your willingness to try new things. This course meets half of the Fine Arts graduation requirement.

Drawing I: 0.5 Credit

If you like visual art and want to get better, this is the class for you! This course will further develop the topics and principles introduced in the Art I course with an emphasis on drawing techniques and mediums. This course offers exposure to a wide range of art concerns, including drawing, color theory, and composition. You will complete this course with an understanding of many processes and modes of working and will be ready and inspired to take next-level visual arts classes. This course meets half of the Fine Arts graduation requirement. ***Prerequisite is Art I or a previous high school art course.***

Drawing II: 0.5 Credit

This upper-level course provides an opportunity for students to expand on the drawing and painting concepts introduced in Drawing I. Emphasis is placed on experiences with design principles, drawing techniques and painting skills leading to the development of abilities that are necessary for advanced art courses. Students are given more in-depth problems to solve creatively while becoming more confident through a wide exposure to a variety of media and techniques. This course meets half of the Fine Arts graduation requirement. ***Prerequisite is Intro to Art I.***

Drawing and Painting: 0.5 Credit

An upper-level course designed for students wanting to further develop skills and techniques introduced in previous drawing and painting courses. This course is beneficial for any student wishing to develop a portfolio for college. Students will be challenged to expand their creative ideas as well as their technical potential. The course will engage with drawing and painting utilizing various techniques and materials. Student participants will have the opportunity to curate their own art gallery display. This course meets half of the Fine Arts graduation requirement. ***Prerequisite is Drawing I.***

Intro to Sculpture: 0.5 Credit

This upper-level art course offers an opportunity for students who wish to create three-dimensional art. Students will explore the element of form using a variety of materials such as metals, wood, paper and clay. Final products will be displayed around the school and community. Students are encouraged to explore individual styles while producing a diverse body of three-dimensional work. This course meets half of the Fine Arts graduation requirement. ***Prerequisite is Intro to Art or previous high school Art course.***

Music Courses

High School Choir: 1 Credit

This course is designed to help students achieve greater vocal independence, confidence, inner hearing, and quality tonal production throughout daily rehearsals. Students will study a variety of musical styles and work as an ensemble to perform two concerts and share our love for music with friends, family, and the community. This course meets the Fine Arts graduation requirement.

Symphonic Band: 1 Credit

Through rehearsals and performances, students will learn to play various styles, articulations, time signatures, and key signatures. Major units that will be covered during this course are Concert Band, Marching Band, and Solos & Small Ensembles. Together we will put on two concerts, have monthly in class performances, opportunities to perform at solo/small ensemble contests and an end of the year field trip/performance. Students will be graded on in class participation, preparedness, and monthly playing/written tests. This course meets the Fine Arts graduation requirement.

Music Appreciation: 0.5 Credit

This semester-long course is open to all students and has no prerequisites. Students will gain the tools to actively listen to, discuss, and critique various styles of music. We will focus on the six elements of music and study and discuss a variety of musical genres, including Classical, Jazz, Rock, Musicals, and World Music. If time permits students will learn basics of soundtrap, piano, ukulele and guitar depending on resources. This course meets half of the Fine Arts graduation requirement.

SECTION III – STUDENT CONDUCT

ATTENDANCE

Academy Attendance Policy

It is imperative that students be in attendance each school day in order not to miss a significant portion of their education. Important learning results from active participation in the classroom and in other Academy activities that cannot be replaced by individual study.

The Academy is also concerned with helping students develop a high-quality work ethic, which will be a significant factor in their success with future employers. One of the most important work habits that employers look for in hiring and promoting a worker is his/her dependability in coming to work every day and on time. This is a habit the Academy wants to help students develop as early as possible in their Academy careers.

Truancy and Excessive Absences

An "habitual truant" is a child of compulsory school age who is absent without legitimate excuse for:

- a. 30 or more consecutive hours;
- b. 42 or more hours in one school month; or
- c. 72 or more hours in one school year.

Excessive Absenteeism is defined as:

- a. Absent 38 or more hours in one school month WITH or WITHOUT legitimate excuse; or
- b. Absent 65 or more hours in one school year WITH or WITHOUT legitimate excuse.

Chronic Absenteeism is determined if a student misses 10% of the scheduled school days WITH or WITHOUT legitimate excuse.

Ohio law demands that any student who, without legitimate excuse, fails to participate in 72 consecutive hours of learning opportunities offered to the student by the Academy be automatically withdrawn from the Academy. The Academy will provide the parent/guardian notice and an opportunity to respond prior to an automatic withdrawal. The Academy will send notice of automatic withdrawal to the Franklin County Court of Common Pleas, Juvenile Branch, and to the public school district where the student's parent/guardian resides.

Unexcused absence from the Academy (truancy) is not acceptable. Students who are truant will receive no credit for Academy work that is missed. A student's designation as an habitual or chronic truant may result in a hearing before a judge in a court of law and/or a report to local authorities concerning lack of parental responsibility in providing proper care and supervision of a child.

The Academy shall attempt to address student attendance problems through a variety of prevention and intervention strategies. These measures may include, but are not limited to, the following:

- a. Offering counseling to the family of a student with truancy problems;
- b. Requiring the parent/guardian to contact the Academy to discuss the student's absences;
- c. Giving a student and his/her parent/guardian written warning about the possible legal consequences of truancy;
- d. Requiring the student's parent/guardian to attend a parental education or training program to encourage parental involvement in compelling the student's attendance at the Academy;

- e. Referring the matter to the Franklin County Court of Common Pleas, Juvenile Branch, for consideration;
- f. Initiating automatic withdrawal from the Academy;
- g. Filing a complaint against the student and his/her parent/guardian in the Franklin County Common Pleas Court, Juvenile Branch.

The Academy will endeavor to work cooperatively with the Franklin County Court of Common Pleas, Juvenile Branch, and appropriate state and local agencies to deal with the issue of habitual and chronic truancy. The Academy will assure:

- a. The attendance policy will be issued annually to parents/guardians (parents/guardians are asked to acknowledge receipt of the policy in writing).
- b. The Academy will maintain a “flagging” system to identify absent students as potential habitual and chronic truants before they meet the mandatory timelines for classification as such. Parents/guardians of these students are to be informed of the concern and consequence of such absenteeism.
- c. The Academy has appointed its HOS as the attendance officer for the Academy. This person may be subpoenaed to Court to verify and testify, should there be questions about attendance issues.
- d. Letters of notification and warning will be sent via certified mail to the parents/guardians of each habitual and chronic truant.
- e. The police may be notified when a child meets the habitual truant standard.
- f. The Academy will send notice to the superintendent of the public school district where the parent/guardian of the truant student resides.

Teachers are encouraged to consult with the HOS about a student’s attendance problems and to suggest to students and their parents/guardians that more formal interventions may become necessary.

If an enrolled student is considered an habitual truant, and the enrolled student’s parent/guardian fails to compel the student’s attendance at the Academy, the Academy may file a complaint jointly against the student and the student’s parent/guardian in the Franklin County Court of Common Pleas, Juvenile Branch, in accordance with Ohio law.

Excused Absences

Students may be excused from the Academy for one of the following reasons and will be provided an opportunity to make up missed Academy work and/or tests:

- personal illness, but not illness in the family unless the circumstances are approved by the HOS
- death in the immediate family
- bona-fide religious holiday
- professional appointments that cannot be scheduled at non-school times
- absences approved by the HOS for good cause

Any student with a health condition that causes repeated absences is to provide the Academy office with an explanation of the condition from a registered physician.

Parents must provide an explanation for their child's absence by no later than 8:45a.m. on the day of the absence or send a note the following day. They are to call the Academy office and explain the reason for the absence. If the absence can be foreseen (the "good cause" must be approved by the HOS), the parent should

arrange to discuss the matter with the HOS as many days as possible before the absence will occur so that arrangements can be made to assist the student in making up the missed schoolwork.

Students who are excusably absent for more than ten (10) days in a grading period, regardless of the reasons, will be considered “frequently absent.” If there is a pattern of frequent absence for “illness,” the parents will be required to provide a statement from a physician describing the health condition that is causing the frequent illness and the treatment that is being provided to rectify the condition. Without such a statement, the student's permanent attendance record will indicate “frequent unexplained illness,” a possible sign of poor work ethic and irresponsible behavior.

During the next grading period, a “frequently-absent” student will be placed on “attendance watch” to monitor whether the pattern continues.

Suspension and Expulsion from Academy

A suspended or expelled student should take self-responsibility for completing schoolwork missed due to suspension or expulsion. It is recommended that a student complete his/her missed assignments during the suspension or expulsion and turn them in to the teacher upon his/her return to school. Assignments may be obtained from the teacher beginning with the first day of a suspension or expulsion. The student will not be given credit for improperly completed assignments.

Excusable, Non-approved Absences

If a student is absent from the Academy because of illness or vacation, the absence will not be considered truancy, and s/he may be given the opportunity to make up the schoolwork that is missed.

Unexcused Absences

Any student who is absent from the Academy for all or any part of the day without a legitimate excuse may be considered truant and the student and his/her parents may be subject to the truancy laws of the State.

Notification of Absence

If a student is going to be absent, the parents must contact the Academy by 8:45 a.m. and provide an explanation. If prior contact is not possible, the parents should provide a written excuse as soon as possible. When no excuse is provided, the absence will be unexcused, and the student will be considered truant. If the absence of a student appears to be questionable or excessive, the Academy staff will try to help parents improve their child's attendance.

An excused absence allows the student to make up all possible work. It is the responsibility of the student to obtain missed assignments. It is possible that certain kinds of schoolwork, such as labs or skill-practice sessions, cannot be made up and, as a result, may negatively impact a student's grade.

The skipping of classes or any part of the Academy day is considered an unexcused absence and no make-up of class work will be permitted. Disciplinary action will follow.

Tardiness

A student who is not in his/her assigned location by the start of the Academy day shall be considered tardy. Any student arriving late to the Academy is to report to the Academy office before proceeding to class. If a student misses any part of the instructional school day, his/her attendance is affected. A parent/guardian is required to sign in any tardy student in the Academy office upon arrival.

Vacations during the school year

Parents/guardians are discouraged from taking their student out of the Academy for vacations. When a family vacation must be scheduled during the school year, the parents should discuss the matter with the HOS and the student's teacher(s) to make necessary arrangements. It may be possible for the student to receive some assignments to complete during his/her trip and submit to the teacher(s) upon the student's return if requested at least one week in advance.

Making up Work/Tests Missed for Excused Absences

Students who are excusably absent from the Academy shall be given the opportunity to make up work that has been missed. The student should contact the teacher as soon as possible to obtain assignments.

Students will be given the same number of days as they had of excused absence within which to make up work.

If a student misses a teacher's test due to an excused absence, s/he may plan with the teacher to take the test. If s/he misses an Ohio Achievement Test or other standardized test, the student should consult with the teacher to arrange for taking the test within the testing window.

STUDENT ATTENDANCE AT ACADEMY EVENTS

The Academy encourages students to attend as many Academy events held after school as possible, without interfering with their schoolwork and home activities. Enthusiastic spectators help to build Academy spirit and encourage those students who are participating in the event.

However, to ensure that students attending events outside regular school hours as non-participants are properly safeguarded, it is required that a parent or adult chaperone must accompany students when they attend the event. The Academy will not be able to supervise unaccompanied students, nor will the Academy be responsible for students who arrive without an adult chaperone.

The Academy will continue to provide adequate supervision for all students who are participants in an Academy activity. Students must comply with the Code of Conduct at Academy events, regardless of the location. A student's behavior may prohibit his/her attendance at school events.

STUDENT RULES OF CONDUCT

A major component of the educational program at the Academy is to prepare students to become responsible workers and citizens by learning how to conduct themselves properly and in accordance with established standards.

The Student Rules of Conduct always apply on Academy-owned or controlled property, including buses or other Academy transportation vehicles owned, controlled, or utilized by District students; at Academy activities and functions; and when students are otherwise under the authority of Academy personnel. These Rules also apply to conduct by a student that occurs off property owned or controlled by the Academy but connected to activities or incidents that have occurred on property owned or controlled by the Academy. Finally, these Rules also apply to misconduct by a student, regardless of where it occurs, that is directed at an Academy official or employee, or the property of an Academy official or employee.

The HOS is deemed to have all the power and authority accorded a principal and a superintendent in a traditional public school. The Board of Trustees is deemed to have all the power and authority accorded a Board of Education in a traditional public school district.

A copy of this policy shall be posted in a central location in the Academy and made available to students upon request. No student shall be suspended, expelled, or removed except in accordance with this policy.

Expected Behaviors

Each student shall be expected to:

- A. Abide by national, State, and local laws, as well as the rules of the Academy;
- B. Respect the civil rights of others;
- C. Act courteously to adults and fellow students;
- D. Be prompt to the Academy and attentive in class;
- E. Complete assigned tasks on time and as directed;
- F. Help maintain an Academy environment that is safe, friendly, and productive;
- G. Act at all times in a manner that reflects pride in self, family, and in the Academy;
- H. Follow Academy-wide rules and expectations: ***Work Hard; Have Faith; Be Honest; Be Kind***
 - **Work Hard**—Students are expected to set attainable goals for themselves and work toward meeting those goals daily. Nothing can be achieved without effort.
 - **Have Faith**—Students achieve more when they believe in themselves and in what they are working toward.
 - **Be Honest**—Students who are honest in their work and in their interactions with others will achieve their greatest potential. All acts of plagiarism cheat the creator out of his/her due credit and cheats the person committing the act out of knowledge.
 - **Be Kind**—Student achievement is maximized in a positive environment. No one can deny the power of manners and a smile.

Positive Behavior Interventions and Supports (PBIS)

Cornerstone Academy is committed to positively impacting every student every day. This goal is achieved through the following evidence-based, school-wide systems and practices:

- **Highly-qualified professionals**—every staff member is required to obtain and maintain the proper credentials for their taught subject(s). Teachers will annually receive and review training on Crisis Prevention Intervention, Identification and Support for Mental Health, Classroom interventions for student behavioral health concerns, and other specialized topics relevant to the needs of the student population.
- **Consistency in Routine**—teachers and staff will establish and maintain age-appropriate procedures and routines for every area of the school building. These routines will be taught at the beginning of the year and should be in place by the end of quarter 1. Some procedures may change as the needs of the class change, but parent support is crucial in enforcing the importance of daily routines. A safe and orderly school is a high-performing school.
- **Incentives and Rewards**—Students are encouraged to follow the procedures and routines of the school with incentives and rewards. Classroom teachers will offer timely feedback to student achievement within the classroom, and will encourage two-way communication through newsletters, email, phone calls, and larger rewards for great accomplishments. Students are recognized for several accomplishments; Perfect Attendance, Merit Roll, Dean's List, and MVP awards for stand-out students are awards recognized both quarterly and annually.

- On-site Counseling Services—Cornerstone Academy students have access to a full-time school counselor for social/emotional support, following the model of the American School Counselor Association (ASCA). Second grade through high school students complete an online diagnostic to determine school-wide strengths and needs in social-emotional learning. From this knowledge, several services are made available to students in need, including:
 - Classroom Lessons—Lessons taught by the school counselor on specific topics recommended by the teacher and from data analysis of the social/emotional diagnostic.
 - Group Counseling—small group, topic-based discussions with the school counselor and same age peers. All students will receive an invitation and parental consent before participating in group counseling.
 - Individual Counseling—one-on-one counseling with the school counselor. All students will receive an invitation and parental consent before being provided individual counseling.
- On-site Behavioral and Mental Health Therapy—Serenity Behavioral Health has partnered with Cornerstone Academy to provide on-site therapy services to all stakeholders in need. These services include:
 - Case Management—Licensed therapist will work with families, linking them and their child to community resources. Service referrals may include mental health outpatient counseling, educational support, and other services as needed.
 - Individual Counseling—30-min sessions with a licensed behavioral therapist. All students will receive an invitation and parental consent before being provided individual counseling.
 - Group Counseling—Mental health-oriented groups will also be provided at least once per week for students needing support and guidance through their own personal struggles. All students will receive an invitation and parental consent before participating in group counseling.
 - Parent Support Groups—A licensed therapist will provide a safe place for parents and guardians to receive therapeutic support and education in a small group setting to learn about a variety of mental & behavioral health issues, positive parenting skills, and information to help their child grow into healthy, successful adults.
 - Family Counseling—Licensed therapist will work with parents/guardians on an individual basis, helping parents/guardians and their children work through mental health treatment needs.
 - Teacher Support Groups—Providing a safe space once a week for teachers to receive support and guidance on issues causing distress in the work they do. A licensed therapist will provide therapeutic support and education for teachers with the primary goal of decreasing teachers’ stress, increasing their awareness of mental health issues and how best to manage difficult behaviors.
 - Professional Development Workshops for Teachers—Provide workshops several times a year with the goals of improving behavioral management skills, identifying mental health issues affecting their students, and improving communication skills and inter-personal skills when working with students and their families.
 - Volunteer Mentorship Program Trainings—Mentors are adults who are compassionate and committed to mentoring our students by providing them social and emotional support on an individual basis during school hours. Mentors are volunteers from our community who have completed background checks and training to assist them in fulfilling their role as a mentor.

Serenity-BHS will provide training to mentors in educating them on mental health issues, behavior management strategies, interpersonal relationship skills, and life coaching. Mentors will receive the education and support necessary to assist them in helping our students benefit from the extra support of having an engaged role model.

Mentors will provide support and guidance during lunch periods, before and after school, during transitions, and hallway monitoring. They will work to assist teachers, staff, and students by providing one-on-one support for what and how we do what we do.

CARE OF PROPERTY

Students are responsible for the care of their own personal property. The Academy will not be responsible for personal property. Valuables such as jewelry, expensive electronic equipment, or irreplaceable items should not be brought to the Academy. The Academy may confiscate such items and return them to the student's parents.

Damage to or loss of Academy equipment and facilities wastes taxpayers' money and undermines the Academy program. Therefore, if a student does damage to or loses Academy property, the student or his/her parents/guardians will be required to pay for the replacement or damage. If the damage or loss was intentional, the student will also be subject to discipline according to the Student Code of Conduct.

SEARCH AND SEIZURE

Search of a student and his/her possessions may be conducted at any time that the student is under the jurisdiction of the Board of Trustees if there is a reasonable suspicion that the student is in violation of law or Academy rules. A search may also be conducted to protect the health and safety of others. All searches may be conducted with or without a student's consent.

Students may be provided lockers, desks, and other equipment in which to store materials. It should be clearly understood that this equipment is the property of the Academy and may be searched at any time, *with or without* reasonable suspicion that a student has violated the law or Academy rules. Locks are to prevent theft, not to prevent searches. All property of the Academy, including lockers, may be subject to random or for cause search.

Anything that is found during a search that may be evidence of a violation of Academy rules or the law may be taken and held or turned over to the police. The Academy reserves the right not to return items which have been confiscated. During any search, students' privacy rights will be respected regarding any items that are not illegal or against Academy policy.

All computers located in classrooms, labs, and offices of the Academy are the Academy's property and are to be used by students, where appropriate, solely for educational purposes. The Academy retains the right to access and review all electronic, computer files, databases, and any other electronic transmissions contained in or used in conjunction with the Academy's computer system and electronic mail. Students should have no expectation that any information contained on such systems is confidential or private.

Review of such information may be done by the Academy with or without the student's knowledge or permission. The use of passwords does not guarantee confidentiality and the Academy retains the right to access information despite a password. All passwords or security codes must be registered with the instructor. A student's refusal to permit such access may be grounds for disciplinary action.

DRESS CODE EXPECTATIONS

We want our students to be known for their academic achievement and growth as individuals. A student dress code is enforced to permit student acceptance based on fashion. **Any fashion that disrupts the educational process or presents a safety risk will not be permitted.**

Allowed	Not Allowed
<p>Tops:</p> <ul style="list-style-type: none"> • Must be solid navy blue, gray, or white t-shirt or polo • Must be tucked in at all times • Must have either short, ¾ or, long sleeve 	<p>No neon colors No sequins, glitter, patterns, stripes, plaids, metallic materials, or sheen. No spaghetti straps, tank tops, sleeveless, oversized, open or “cold” shoulder tops.</p>
<p>Bottoms:</p> <ul style="list-style-type: none"> • Must be solid navy blue, gray, or khaki • Must be at or below the knee for girl’s skirts, shorts, and jumpers • Must be in good condition, without visible wear/rips • Long pants are required during the months of December-February Skirts, skorts, or dresses must be worn with leggings or tights 	<p>No neon colors; torn, battered or oversized pants. No denim material. Leggings may only be worn under skirts, dresses, skorts, or shorts; they are not acceptable attire alone.</p>
<p>Outerwear worn in the classroom:</p> <ul style="list-style-type: none"> • Plain cardigans, sweaters, or sweatshirts in solid navy blue, gray, or white. No graphics or designs. • A collared shirt must be worn with sweaters or sweatshirts except on PE days 	<p>Hoodies or hooded sweatshirts; sweatshirts with graphic designs; sweaters with sequins, glitter, or jewels; coats/jackets.</p>
<p>Shoes: Tennis shoes are allowed every day if they fit within these guidelines:</p> <ul style="list-style-type: none"> • Colors are navy blue, brown, white, black, or gray. They may be more than one of these colors (i.e., black and gray) • Shoelaces must be solid navy blue, brown, black, white, or gray • Winter boots may be worn when snow is on the ground 	<p>Flips-flops, wheelies, open-toed sandals or CROCS, cleats, and ballet-type slippers (no soles), winter/outdoor boots. No distracting patterns, prints, sparkles, lights, sequins, neon, or metallic colors.</p>
<p>Accessories:</p> <ul style="list-style-type: none"> • Belts: not required, however, if worn must be brown or black • Socks/Tights/Leg Socks: Solid navy blue, gray, white, or black • Hijabs/Head Coverings: solid navy blue, gray, white, or black • Scarves and Hair Accessories (bows, barrettes, headbands, etc.): Solid navy blue, gray, white, or black • Ties and Bowties: Not required; however, if worn, must be solid navy blue or gray 	<p>Bandanas (any color); studded belts; chains; patterned socks/tights/leg socks/hijabs/scarves; facial or disruptive jewelry; exposed tattoos; non-prescription glasses, including sunglasses. Hair must be a natural color. No excessive makeup.</p>
<p>PE Uniform:</p> <ul style="list-style-type: none"> • Solid navy blue, gray, and/or white t-shirts or sweatshirts • Solid navy blue or gray shorts/sweatpants • White, navy blue, or gray tennis shoes 	<p>T-shirts or sweatpants/shirts with writing, logos or designs, neon colors or striping</p>

*****Academy Gear may be purchased through the Cornerstone Academy PTO and worn at any time.*****

DRESS DOWN DAYS

Dress down days are a privilege awarded to students/classes when expectations have been met for student attendance and achievement. This privilege is awarded by administration.

Allowed	Not Allowed
Blue jeans of any solid color	Jeans with holes, sequins, designs, lights
College, Sports Teams, Cartoons, t-shirts of any color	Cut-off tops, half shirts, mesh shirts, open or 'cold shoulder' tops, tank tops, spaghetti straps
Athletic shorts, uniform shorts, sweatpants	Shorts that are less than fingertip in length
Tennis shoes with laces tied	Open-toed shoes, shoes with lights or wheels
Skirts at least finger-tip length with leggings	Hats inside the building
All Cornerstone Gear	Body piercings and visible tattoos
Students can always just wear their uniforms	Clothes that advertise or advocate drug or alcohol use, or display inappropriate language
Plain blue/grey, or black hoodies or hooded sweatshirts with no graphics or designs; hoods must be off inside.	Winter coats inside the building

STUDENT RIGHTS OF EXPRESSION

The Academy recognizes the right of students to express themselves. With the right of expression comes the responsibility to do it appropriately. Students may distribute or display, at appropriate times, non-sponsored, non-commercial written material, and petitions; buttons, badges, or other insignia; clothing, insignia, and banners; and audio and video materials. All items must meet the following Academy guidelines:

- A. A material cannot be displayed if it:
 - 1. is obscene to minors, libelous, indecent, or vulgar;
 - 2. advertises any product or service not permitted to minors by law;
 - 3. intends to be insulting or harassing;
 - 4. intends to incite fighting or presents a likelihood of disrupting the Academy or an Academy event.

- B. Materials may not be displayed or distributed during class periods, or during passing times between classes. Permission may be granted for display or distribution during lunch periods and after school in designated locations, as long as exits are not blocked and there is proper access and egress to the building.

Students who are unsure whether materials they wish to display meet Academy guidelines may present them to the HOS twenty-four (24) hours prior to display.

STUDENT CONCERNS, SUGGESTIONS, AND GRIEVANCES

The Academy is here for the benefit of the students. The staff is here to assist each student in becoming a responsible adult. If a student has suggestions that could improve the Academy, s/he should feel free to offer them. Written suggestions may be presented directly to the HOS or to the student government.

When concerns or grievances arise, the best way to resolve the issue is through communication. No student will be harassed by any staff member or need fear reprisal for the proper expression of a legitimate concern. As with suggestions, concerns and grievances may be directed to the HOS or to the student government.

A student may have the right to a hearing if the student believes s/he has been improperly denied participation in an Academy activity or has been subjected to an illegal rule or standard. A student may not petition to have a change in grade.

STUDENT CODE OF CONDUCT

The Board of Trustees has adopted the following Student Code of Conduct. The Code includes the types of misconduct that will subject a student to disciplinary action and the procedures for implementing disciplinary action.

It is the Academy staff's responsibility to provide a safe and orderly learning environment. History has shown that certain student actions are not compatible with a "safe" and "orderly" environment. Discipline is within the sound discretion of the Academy's staff and administration.

The following provides examples of major areas that could result in disciplinary action. The absence of a behavior or any specific action from the list does not mean that such conduct does not violate the discipline code or cannot be disciplined.

EXPLANATION OF TERMS APPLYING TO THE STUDENT CODE OF CONDUCT

(Organized by Rule Number)

Each of the behaviors described below may subject the student to disciplinary action including suspension and/or expulsion from the Academy and/or notification of law enforcement authorities.

1. Conduct Involving Drugs

The Academy—as well as any Academy activity and transportation—is a "Drug Free" zone within the boundaries of the Academy safety zone established by State law. This means that any drug-related activity—sale, use, distribution, or use of drugs, alcohol, fake drugs, steroids, inhalants, or look-alike drugs—is prohibited. If caught, the student could be suspended or expelled, and law enforcement officials may be contacted. Sale also includes the possession or sale of over the counter or prescription medication to another student.

2. Use of Breath-Test Instruments

The HOS or assistant administrator or designee may arrange for a breath test for blood-alcohol to be conducted on a student whenever s/he has individualized reasonable suspicion that a student has consumed an alcoholic beverage. Imposition of a breath test is at the discretion of the Academy and discipline may be imposed without a breath test upon other evidence of use of alcohol.

The student will be taken to a private administrative or instructional area on Academy property for the administration of the test, along with at least one (1) other member of the teaching or administrative staff present as a witness to the test.

The purpose of the test is to determine whether the student has consumed an alcoholic beverage. The amount of consumption is not relevant, except where the student may need medical attention.

If the result indicates a violation of Academy rules as described in this handbook, the student will be disciplined in accordance with disciplinary procedures described in this handbook. If a student refuses to take the test, s/he will be advised that such denial will be considered an admission of alcohol use with the consequent disciplinary action invoked. The student will then be given a second opportunity to take the test.

3. Use of tobacco

Smoking and other tobacco uses are a danger to a student's health and to the health of others. The Academy prohibits the sale, distribution, use, or possession of any form of tobacco during Academy time or at any Academy activity. This prohibition also applies when going to and from the Academy, and at Academy bus stops. Violations of this rule could result in suspension or expulsion.

4. Student disorder/demonstration

Students will not be denied their rights to freedom of expression, but the expression may not infringe on the rights of others. Disruption of any Academy activity will not be allowed. If a student (or students) feels there is need to organize some form of demonstration, s/he is encouraged to contact the HOS to discuss the proper way to plan such an activity. Students who disrupt the Academy may be subject to suspension or expulsion.

5. Possession of a weapon

A weapon includes conventional objects like a firearm, guns, pellet guns, ammunition, knives, or club type instruments. It may also include any toy that is presented as a real weapon or reacted to as a real weapon. A "firearm" has the same meaning as provided in the "Gun-Free Schools Act of 1994," 108 Stat. 270, 20 USC 8001(a)2. A "knife" is any instrument that possesses a pointed or sharp-edged blade of metal or other rigid material and that is designed or can be used for cutting, slicing, or stabbing. This definition shall include, but is not limited to straight razors, razor blades, utility knives, box cutters, ice picks, pocketknives, switch blades and hunting knives. Possession of a weapon may subject a student to suspension or expulsion. It makes no difference whether the weapon belongs to someone else, unless the student can provide convincing evidence that the weapon was placed in the student's possession without his/her knowledge. If it can be confirmed that a weapon was brought on Academy property by a student other than the one who possessed the weapon, that student shall also be subject to the same disciplinary action.

A student may be expelled from the Academy, if s/he brings onto or has in his/her possession on Academy property or at an Academy-related activity any of the following:

- A. any poison gas, explosive, or incendiary devices, including bombs, grenades, rockets, missiles, mines, or devices that can be converted into such destructive items
- B. a knife
- C. any firearm or similar object intended to inflict bodily harm or incite fear of bodily harm (e.g., air gun, blowgun, toy gun, etc.)

6. Use of an object as a weapon

Any object that is used to threaten, harm, or harass another may be considered a weapon. This includes but is not limited to padlocks, pens, pencils, laser pointers, jewelry, and so on. This violation may subject a student to suspension or expulsion.

7. Knowledge of dangerous weapons or threats of violence

Because the Board believes that students, staff members, and visitors are entitled to function in a safe Academy environment, students are required to report knowledge of dangerous weapons or threats of violence to the HOS. Failure to report such knowledge may subject the student to discipline.

8. Purposely setting a fire or attempting to set fire

Anything, such as fire, that endangers Academy property, and its occupants, will not be tolerated. Arson will subject the student to suspension or expulsion.

9. Physically assaulting a staff member/student/person associated with the Academy

Physical assault at the Academy against an Academy employee, student, volunteer, contractor, or another, which may or may not cause injury, may result in charges being filed and subject the student to suspension or expulsion. Physical assault is defined as “causing or attempting to cause physical harm to another.”

10. Verbally threatening a staff member/student/person associated with the Academy

Verbal assault at the Academy against an Academy employee, volunteer, or contractor, or making bomb threats or similar threats directed at an Academy building, property, or an Academy-related activity, will be considered verbal assault. Verbal threats or assault may result in suspension and expulsion. Verbal assault is a communicated intent to inflict physical or other harm on another person, with a present intent and ability to act on the threat.

11. Extortion

Extortion is the use of threat, intimidation, force, or deception to take or receive something from someone else. Violations of this rule will result in disciplinary action up to and including suspension or expulsion.

10. Gambling

Gambling includes casual betting, betting pools, organized-sports betting, and any other form of wagering. Students who bet on an activity in which they are involved may also be banned from that activity. Violations of this rule could result in suspension or expulsion.

11. Falsification of schoolwork, identification, forgery

Forgery of hall passes and excuses, as well as false I.D.s, are forms of lying and are not acceptable.

Plagiarism and cheating are also forms of falsification and subject the student to academic penalties as well as disciplinary action. Violations of this rule could result in suspension or expulsion.

12. False alarms, false reports, and bomb threats

A false emergency alarm, report, or bomb threat endangers the safety forces that are responding, the citizens of the community, and persons in the building. Violations of this rule could result in suspension or expulsion. The HOS may expel a student from the Academy for a period of up to one year for making a bomb threat to an Academy building or to any premises at which an Academy activity is occurring at the time of the threat. An expulsion shall extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place.

13. Explosives

Explosives, fireworks, and chemical-reaction objects such as smoke bombs, pipe bombs, bottle bombs, small firecrackers, and poppers, are forbidden and dangerous. Violations of this rule could result in suspension or expulsion.

16. Trespassing

Although schools are public facilities, the law does allow the Academy to restrict access on Academy property. If a student has been removed, suspended, or expelled, the student is not allowed on Academy property without authorization of the HOS. In addition, students may not trespass onto Academy property at unauthorized times or into areas of the Academy determined to be inappropriate. Violations of this rule could result in suspension or expulsion.

17. Theft

When a student is caught stealing Academy property or someone else's, s/he will be disciplined and may be reported to law enforcement officials. Students are encouraged not to bring anything of value to the Academy that is not needed for learning without prior authorization from the HOS or a teacher. The Academy is not responsible for personal property. Theft may result in suspension or expulsion.

18. Disobedience

Academy staff is acting "in loco parentis," which means they are allowed, by law, to direct a student as would a parent. This applies to all staff, not just teachers assigned to a student. If given a reasonable direction by a staff member, the student is expected to comply. Disobedience can result in suspension or expulsion.

19. Damaging property

Vandalism and disregard for Academy property will not be tolerated. Violations could result in suspension or expulsion, and repayment to the Academy of the costs of repair or replacement of the damaged property.

20. Persistent absence or tardiness

Attendance laws require students to be in school all day or have a legitimate excuse. It is also important to establish consistent attendance habits in order to succeed in school and in the world-of-work. Excessive absence could lead to suspension or expulsion from school.

21. Unauthorized use of Academy or private property

Students are expected to obtain permission to use any Academy property, or any private property located on Academy premises. Any unauthorized use shall be subject to disciplinary action. This includes use of the Internet and communication networks in a manner not sanctioned by policy and administrative guideline. Violations of this rule could result in suspension or expulsion.

22. Refusing to accept discipline

The Academy may use informal discipline to prevent the student from being removed from school. When a student refuses to accept the usual discipline for an infraction, the refusal can result in a sterner action, such as suspension or expulsion.

23. Aiding or abetting violation of Academy rules

If a student assists another student in violating any Academy rule, s/he will be disciplined and may be subject to suspension or expulsion. Students are expected to resist peer pressure and exercise sound decision-making regarding their behavior.

24. Displays of affection

Demonstrations of affection between students are personal and not meant for public display. This includes touching, hugging, kissing, petting, or any other contact that may be considered sexual in nature. Such behavior may result in suspension from the Academy or possibly expulsion.

25. Possession of electronic equipment

Most electronic equipment necessary in the Academy is supplied by the Academy. Students are not allowed to bring radios, portable TVs, electronic toys, cellular telephones, tablets, computers, laser pens, and the like without the permission of HOS. The property will be confiscated, and disciplinary action will be taken. Violations of this rule could result in suspension or expulsion.

26. Violation of individual Academy/classroom rules

Each learning environment has different rules for students. Individual rules are for the safe and orderly operation of that environment. Students will be oriented to specific rules, all of which will be consistent with the policy of the Academy. While every attempt will be made to teach/re-teach appropriate behavior, persistent violations of rules could result in suspension or expulsion.

27. Disruption of the educational process

Any actions, behaviors, or manner of dress that interferes with Academy activities, disrupts the educational process, and/or are considered unsafe are unacceptable. Such disruptions also include delay or prevention of lessons, assemblies, field trips, and athletic and performing arts events. Unsafe behaviors such as throwing, pushing, slamming, or kicking school supplies (including but not limited to books, writing tools, electronic equipment and/or media, lab equipment, etc.), classroom furniture (chairs, desks, tables, bookshelves, etc.), or anything else that has the potential to cause harm to the student or any other person in the classroom, hallways, or anywhere else inside or outside of school grounds, could result in suspension or expulsion.

28. Profanity

Any behavior or language that, in the judgment of the staff or administration, is obscene, disrespectful, offensive, vulgar, profane, and/or violates community-held standards of good taste will be subject to disciplinary action.

29. Possession of a Firearm, Arson, and Criminal Sexual Conduct

The HOS shall expel any student who possesses a dangerous weapon in a weapon-free Academy zone or commits either arson or criminal sexual conduct in the Academy building or on Academy property, including Academy buses and other Academy transportation.

A dangerous weapon is defined as “a firearm, knife, iron bar, or brass knuckles,” or other devices designed to or likely to inflict bodily harm, including, but not limited to, air guns and explosive devices.

Students with disabilities under IDEIA or Section 504 shall be suspended or expelled in accordance with Academy and/or Board Policy and Federal due process rights appropriate to students with disabilities.

30. Criminal acts

Any student engaging in criminal acts at or related to the Academy may be reported to law enforcement officials, as well as disciplined by the Academy. It is not considered double jeopardy (being tried twice for the same crime) when Academy rules and the law are violated.

Students should be aware that state law allows that Academy officials, teachers, and appropriate law enforcement officials be notified when a student of this Academy is involved in crimes related to physical

violence; gang related acts; illegal possession of a controlled substance, analogue, or other intoxicants; trespassing; or property crimes, including but not limited to theft and vandalism, occurring in the Academy, as well as in the community.

31. Safety Concerns

Students should not use roller blades, bicycles, skateboards, scooters, or any other form of personal transportation device in Academy hallways or Academy pedestrian traffic areas. Exceptions may be made to reasonably accommodate students with mobility impairments. Use of any means of travel within buildings and on grounds by other than generally accepted practices where appropriate is prohibited. Students violating this expectation will be subject to disciplinary action.

32. Harassment/Bullying/Cyberbullying/Hazing

The Ohio Legislature defines bullying *as an intentional written, verbal, or physical act that a student has exhibited toward another particular student more than once and the behavior both: (1) causes mental or physical harm to the other student, and (2) is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student.*

HARASSMENT POLICY

Harassment of students is prohibited and will not be tolerated. This includes inappropriate conduct by other students as well as any other person in the Academy environment, including employees, Board members, parents, guests, contractors, vendors, and volunteers. It is the policy of the Academy to provide a safe and nurturing educational environments for all its students. This policy applies to all activities on Academy property and to all Academy-sponsored activities, whether on or off Academy property.

Harassment is defined as inappropriate conduct that is repeated often enough, or is serious enough, to negatively impact a student's educational, physical, or emotional well-being. This would include harassment based on characteristics such as gender, race, color, national origin, religion, sexuality, height, weight, marital status, or disability. This policy, however, is not limited to these categories and includes any harassment that would negatively impact students. This would include such activities as stalking, bullying, name-calling, taunting, hazing, and other disruptive behaviors.

Any student that believes s/he has been/or is the victim of harassment should immediately report the situation to any available staff member.

Every student should, and every staff member **must**, report any situation that they believe to be improper harassment of a student. Reports may be made to those identified above.

If the investigation finds harassment occurred, it will result in prompt and appropriate remedial action. This may include punishments up to expulsion for students; discharge for employees; exclusion for parents, guests, volunteers, and contractors; and removal from any officer position and/or a request to resign for Board members. Retaliation against any person for complaining about harassment or participating in a harassment investigation is prohibited. Suspected retaliation should be reported in the same manner as harassment. Intentionally false harassment reports, made in an attempt to get someone in trouble, are also prohibited. Retaliation and intentionally false reports may result in disciplinary action, as indicated above.

The following definitions are provided for guidance only. If a student or other individual believes there has been harassment, regardless of whether it fits a particular definition, s/he should report it and allow the administration to determine the appropriate course of action.

Harassment

- A. submission to such unwelcomed conduct or communication is made either an explicit or implicit condition of utilizing or benefiting from the services, activities, or programs of the Academy;
- B. submission to, or rejection of, the unwelcomed conduct or communication is used as the basis for a decision to exclude, expel or limit the harassed student in the terms, conditions, or privileges of the Academy;
- C. the unwelcomed conduct or communication interferes with the student's education, creates an intimidating, hostile or offensive environment, or otherwise adversely affects the student's educational opportunities. This may include racial slurs, mocking behavior, or other demeaning comments.

Sexual Harassment may include, but is not limited to:

- A. verbal harassment or abuse;
- B. pressure for sexual activity;
- C. repeated remarks with sexual or demeaning implications;
- D. unwelcome touching;
- E. sexual jokes, posters, cartoons, etc.;
- F. suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's grades, safety, job, or performance of public duties.

Bullying, the intimidation of others by acts, may include but is not limited to:

- A. threatened or actual physical harm;
- B. unwelcomed physical contact;
- C. threatening or taunting verbal, written, or electronic communications;
- D. taking or extorting money or property;
- E. damaging or destroying property;
- F. blocking or impeding student movement.

Cyberbullying is the use of information and communication technologies such as e-mail, cell phone, pager, text messaging, instant messaging (IM), personal web sites, social media, and online personal pooling web sites, whether on or off school campus, to support deliberate, repeated, and hostile behavior by an individual or group that is intended to threaten or harm others, or which causes emotional distress to an individual. The physical location or time of access to a technology-related incident cannot be raised as a defense in any disciplinary action initiated.

Hazing is any type of initiation procedure for any Academy-related activity that involves conduct including but not limited to:

- A. illegal activity, such as drinking or drugs;
- B. physical punishment or infliction of pain;
- C. intentional humiliation or embarrassment;

- D. dangerous activity;
- E. activity likely to cause mental or psychological stress;
- F. forced detention or kidnapping;
- G. undressing or otherwise exposing initiates.

Note: If the Academy club or organization does not have an official and approved initiation procedure, and if no Academy staff are involved in the activity, there is a significant likelihood that the activity may result in violation of this policy.

Confidentiality

Every reasonable effort will be made to maintain confidentiality during the investigation process. However, a proper investigation will, in some circumstances, require the disclosure of names and allegations.

Notification

Notice of this policy will be given **annually**, and discussed with students, as well as incorporated into the teacher, student, and parent/guardian handbooks. State and Federal rights posters on discrimination and harassment shall also be posted. All new hires of the Academy will be required to review and sign off on this policy and the related complaint procedure.

CORRECTIVE ACTION

It is important to remember that the Academy's rules apply going to and from the Academy, at the Academy, on Academy property, at Academy-sponsored events, and on school transportation. In some cases, a student can be suspended or expelled from the Academy.

Ultimately, it is the HOS's responsibility to keep things orderly. In all cases, the Academy shall attempt to make corrective action prompt and equitable, and have the corrective action match the severity of the incident.

DEFINITIONS

- **Verbal Reprimand/Warning**
- **Detentions** (Main Campus only) - Up to an hour before or after school on a day the Academy is in session under the supervision of Academy personnel. Parent notification and acknowledgment will be made prior to detention.
- **In-school Suspension** - Isolation from peers (one hour to all day). Daily class work will be made available. Credit will be given for all complete work. Removal from co-curricular activities may occur.
- **Out-of-school Suspension** - Removal from Academy up to 10 days. Removal from co-curricular activities.
- **Expulsion** - The HOS may expel a student from the Academy for a period not to exceed the greater of eighty school days or the number of school days remaining in the semester or term in which the incident that gives rise to the expulsion takes place, unless the expulsion is extended consistent with the Code of Conduct and state law. If, at the time an expulsion is imposed, there are fewer than eighty Academy days remaining in the school year in which the incident that gives rise to the expulsion takes place, the HOS may apply any remaining part or all the period of the expulsion to the following school year.
- **Saturday school** (Main Campus only) - Saturday school may be used as an alternative form of discipline at the discretion of the HOS.

Two types of corrective action are possible: informal corrective action and formal discipline.

Informal Corrective Action

Informal corrective action takes place within the Academy. It includes: •
counsel with student

- removal of certain privileges
- arrangement of student and/or parent conference
- behavioral contract
- change of seating or location
- recess, lunchtime, before or after-Academy detention
- in-school restrictions

Detentions (Main Campus only)

A student may be detained after school or asked to come to school early by a teacher, after giving the student and his/her parents one (1) days' notice. The student's parents are responsible for transportation.

Formal Discipline

Formal discipline removes the student from the Academy. It includes emergency removal for up to seventy-two (72) hours, suspension for up to ten (10) school days, and expulsion from the Academy. Suspensions and expulsions may carry over into the next school year. Removal for less than one (1) school day without the possibility of suspension or expulsion may not be appealed. Suspension and expulsion can be appealed.

Discipline of Students with Disabilities

Students with disabilities are entitled to the rights and procedures afforded by the Individuals with Disabilities Education Improvement Act (I.D.E.I.A.) and the Americans with Disabilities Act (A.D.A.), or Section 504 of the Rehabilitation Act of 1973.

PROCEDURES FOR SUSPENSION, EXPULSION, AND EMERGENCY REMOVAL

- A. **Suspension**—Suspension is defined as the denial to a student for a period of at least one (1) but no more than ten (10) school days.

After alleged misconduct becomes known to Academy administrators, the student shall be given written notice of the intention to suspend and the reasons for such action by the HOS or assistant administrator. The student will be given an opportunity to appear at an informal hearing before the HOS or assistant administrator, or designee, to challenge the reasons for the possible suspension or to otherwise explain his/her actions.

Within one school day after the time of a student's suspension, the HOS or assistant administrator, or designee shall send written notice of the suspension to the student and his/her parent, guardian, or custodian and the Treasurer of the Board of Trustees. The notice shall specify the duration of the suspension and the reason(s) therefore. It also shall include notification of the right of the student or his/her parent, guardian, or custodian to appeal the suspension to the Board of Trustees or its designee, the HOS, within fourteen (14) calendar days of the first date of suspension, to be represented in the appeal proceeding, and to request that such hearing be held in executive session if conducted by the Board of Trustees.

This procedure shall not and need not be followed in cases where a student is removed from one or more curricular for a period of less than twenty-four (24) hours and is not subject to suspension or in cases where a student is removed from any extracurricular activities.

- B. **Expulsion**—Expulsion is defined as the denial to the student, for a period of more than ten (10) Academy days, but less than eighty (80) Academy days (except for circumstances identified below), of permission to attend the Academy and/or take part in any Academy function.

Prior to any expulsion, the HOS shall give the student and his/her parent, guardian, or custodian written notice of the possibility of expulsion and shall provide the student and his/her parent, guardian, or custodian with an opportunity to appear in person before the HOS or designee and challenge the reasons for the possible expulsion or otherwise explain the student's actions.

The notice shall include the reasons for the possible expulsion, notification of the right of the student, guardian, custodian, or their representative to appear before the HOS or designee to hear and to challenge the reasons for the possible expulsion or otherwise to explain the student's actions, and notification of the time and place to appear. The time to appear shall not be earlier than three (3) nor later than five (5) days after the notice is given, unless the HOS grants an extension of time at the request of the student, or his/her parent, guardian, custodian, or representative. Such extensions shall not exceed five (5) days. If an extension of time is granted, the HOS or designee shall notify the student and his/her parent, guardian, custodian, or representative of the new time and place to appear.

Within one school day after the time of any expulsion, the HOS shall send written notice to the student and his/her parent, guardian, or custodian and the Treasurer of the Board of Trustees. The notice shall specify the duration of the expulsion and the reason(s) therefore. It also shall include notification of the right of the student of his/her parent, guardian, or custodian to appeal the expulsion to the Board of Trustees or to its designee within fourteen (14) days of the expulsion, to be represented in the appeal proceeding, to be granted a hearing before the Board or its designee in order to be heard against the expulsion, and to request that such hearing be held in executive session if conducted by the Board.

The HOS shall initiate expulsion proceedings pursuant to R.C. 3311.66 with respect to any student who has committed an act warranting expulsion under the Academy's policy regarding expulsion, even if the student has withdrawn from Academy for any reason after the incident that gives rise to the hearing, but prior to the hearing or decision to impose the expulsion. If, following the hearing, the student would have been expelled for a period of time had the student still been enrolled in the Academy, the expulsion shall be imposed for the same length of time as on a student who has not withdrawn from the Academy.

Suspensions and expulsions may be carried over into the following school year. When students are expelled for more than twenty (20) school days or for any period that extends into the next school year, the HOS shall give the expelled student(s) the names, addresses, and telephone numbers of public and private agencies that work toward improving student attitudes and behavior.

The HOS is authorized to expel a student from the Academy for a period not to exceed one year for committing an act that is a criminal offense when committed by an adult and that results in serious physical harm to persons as defined in Division (A)(5) of Section 2901.01 of the Revised Code, or serious physical harm to property as defined in Division (A)(6) of Section 2901.01 of the Revised Code, while the student is at the Academy, on any other property owned or controlled by the Board, or at an interscholastic competition, an extracurricular event, or any other Academy program or activity not located either in an Academy property or property owned or controlled by the Board. Any expulsion under this division shall extend, as necessary, into the school year in which the incident that gives rise to the expulsion takes place. The expulsion period may be reduced on a case by-case basis for such reasons as the age and mental capacity of the student, the student's prior disciplinary

record, the degree of remorse shown, and any other fact deemed mitigating by the HOS under the circumstances.

Whenever a student is suspended or expelled for possession or use of drugs or a firearm, knife, or other weapon, the HOS shall notify the Registrar of Motor Vehicles and the Judge of the Juvenile Court. Such notification is to be given within two (2) weeks after the suspension or expulsion in a manner that complies with the provisions of R.C. 3321.11(B)(3).

C. **Emergency Removals**—Emergency Removal is defined as the denial to a student whose presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process taking place either within a classroom or elsewhere on the Academy premises, for a period not exceeding seventy-two (72) hours of permission to attend the Academy and to take part in any Academy function.

When circumstances are such that a student’s continuing presence in the Academy pending completion of the procedures set forth in subparagraphs A or B is reasonably certain to pose a continuing danger to persons or property or an ongoing threat, or disrupting the academic process taking place either within the classroom or elsewhere, on the Academy premises or at Academy sponsored or related activities or events, the HOS or assistant administrator, or designee, may remove a student from curricular or extracurricular activities, or from the Academy premises, without complying with the notice and hearing requirements of subparagraphs A or B. In like circumstances, a teacher may remove a student from curricular or extracurricular activities under his/her supervision without complying with the notice and hearing requirements of subparagraphs A or B. As soon as practicable after making such removal, the teacher shall submit reasons, in writing, for such removal to the HOS.

If a student is removed under this subparagraph, written notice of the reason(s) for the removal and written notice of the hearing to be held regarding the removal shall be given to the student as soon as practicable prior to the hearing. The hearing must be held within seventy-two (72) hours from the time the initial removal is ordered.

The hearing shall be held in accordance with the procedure set forth in subparagraph A above, pertaining to suspensions, unless it is probable that the student may be subject to expulsion. In that event, the hearings shall be held in accordance with the procedure set forth in subparagraph B above, except that the hearing shall be held within seventy-two (72) hours of the initial removal. The Academy official who ordered, caused, or requested the student’s removal under this provision shall be present at the hearing, unless unable to attend.

This procedure shall not and need not be followed in cases when a student is removed from one or more curricular or extracurricular activities for a period of less than twenty-four (24) hours and is not subject to suspension or expulsion.

D. **Disciplinary Removals**—Disciplinary Removal is an action less severe than suspension, expulsion, or emergency removal, and is defined as the removal of the student from a class or other curricular for less than twenty-four (24) hours.

1. A student may be removed from a class or other curricular activity where the student engages in conduct which tends to interfere with or disrupt the class or curricular activity or for a violation of code or Academy rules and regulations.

2. When a student is removed from a curricular activity for more than twenty-four (24) hours, the student shall be given notice of the removal and the reasons for the removal. The student will be given an opportunity to appear before the HOS or assistant administrator, or designee, to hear the reasons for the removal and to explain his/her actions.

E. **Other Matters**

1. The student and his/her parent, guardian, or custodian may be requested to come to the Academy for a conference with the HOS or assistant administrator, or designee. This conference shall normally be held no later than the date the student is scheduled to return to the Academy from a suspension or expulsion.
2. Personnel employed by the Academy to direct, supervise, or coach a pupil activity program may prohibit a student from participating in that program for up to five school days for violation of Academy rules, violation of program standards, or other causes deemed sufficient by the Academy. The HOS or assistant administrator, or designee, may suspend a student from any particular or all extracurricular activities of the Academy for any extended period.



Consequences for Student Behavior

Description of Behavior	1st Offense	2nd Offense	3rd Offense	4+ Offenses
Dress Code Violation	Sent to the office to call home for a change of clothes. Return to class when clothes are provided.	1 day ASP	2 days ASP	3 days ASP
Using Profanity	WARNING GIVEN; contact home	1 day ASP	1 day ISS	2 days ISS; or 1 day OSS
Defiance/Insubordination	1 day ASP	2 days ASP, or 1 day ISS	1 day OSS	3 days OSS
Bullying/Intimidation/ Harassment	3 days ASP, 1 day OSS	3 days OSS	5 days OSS	10 days OSS & review for expulsion
Destruction of Property	2 days ASP & payment to replace property	1 day ISS & payment to replace property	3 days OSS & payment to replace property	5 days OSS & payment to replace property
Physical Aggression/Fighting	1-3 days OSS dependent on severity	3-5 days OSS dependent on severity	5-10 days OSS dependent on severity	10 days OSS & review for expulsion
Indecent Exposure	3 day OSS	5 days OSS	10 days OSS & review for expulsion	10 days OSS & review for expulsion
Physical Aggression Towards Staff Member	10 days OSS & review for expulsion	10 days OSS & review for expulsion	10 days OSS & review for expulsion	10 days OSS & review for expulsion
Possession or Threat of Illegal Drugs/Deadly Weapons/Bomb	10 days OSS & review for expulsion	10 days OSS & review for expulsion	10 days OSS & review for expulsion	10 days OSS & review for expulsion

Release from ASP is at the discretion of Mr. Carlton, and is based on the student's effort toward completing their work, and their attitude.



Consequences for Bus Behaviors

Description of Behavior	1 st Offense	2 nd Offense	3 rd Offense	4 th Offenses
Refusing to stay seated; standing or moving seats	WARNING GIVEN	1 DAY OFF BUS	3 DAYS OFF BUS	5 DAYS OFF BUS
Using Profanity	WARNING GIVEN	1 DAY OFF BUS	3 DAYS OFF BUS	5 DAYS OFF BUS
Abusive Language	WARNING GIVEN	1 DAY OFF BUS	3 DAYS OFF BUS	5 DAYS OFF BUS
Bullying/Intimidation/ Harassment	1-3 DAYS OFF BUS DEPENDENT ON SEVERITY	3-5 DAYS OFF BUS DEPENDENT ON SEVERITY; 1 DAY ASP	5 DAYS OFF BUS DEPENDENT ON SEVERITY; 3 DAYS ASP	10 DAYS OFF BUS OR REMOVAL FROM BUS DEPENDENT ON SEVERITY; 1 DAY OSS OR 5 DAYS ASP
Destruction of Property	3-5 DAYS OFF BUS DEPENDENT ON SEVERITY	5 DAYS OFF BUS DEPENDENT ON SEVERITY	10 DAYS OFF BUS DEPENDENT ON SEVERITY	REMOVAL FROM BUS
Physical Aggression/Fighting	3-5 DAYS OFF BUS DEPENDENT ON SEVERITY	5 DAYS OFF BUS DEPENDENT ON SEVERITY	10 DAYS OFF BUS DEPENDENT ON SEVERITY	REMOVAL FROM BUS
Indecent Exposure	5 DAYS OFF THE BUS	10 DAYS OFF THE BUS	EXPULSION FROM BUS	NA
Physical Aggression Towards Bus Driver	EXPULSION FROM BUS	NA	NA	NA
Possession or Threat of Illegal Drugs/Deadly Weapons/Bomb	EXPULSION FROM BUS	NA	NA	NA

Release from ASP is at the discretion of Mr. Carlton, and is based on the student's effort toward completing their work, and their attitude.

INTERNET ACCEPTABLE USE POLICY

Students at Cornerstone Academy, Franklin County, have access to the Internet. Internet access will help promote educational excellence in schools by facilitating student research, resource sharing, searching and technology techniques and utilization, and internal and external communication.

The Internet is an electronic network of computer networks connecting millions of computers and hundreds of millions of people all over the world. The following services are available to our students: World Wide Web access. Cornerstone Academy has taken precautions to restrict access to controversial materials. However, it is impossible to control all materials and block materials that may be inappropriate for school use. Cornerstone Academy believes that the valuable information and communications accessible through the Internet far outweighs the possibility that users may come across inappropriate information.

The following guidelines are provided as a framework for proper Internet use at Cornerstone Academy. Any violation of any of the provisions stated here may cause the Cornerstone Academy to terminate or restrict the user's account and access may be permanently denied.

Internet: Terms and Conditions of Use

- A. **Privileges** – The use of the Internet is a privilege, not a right, and inappropriate use will result in a cancellation of this privilege.
- B. **Acceptable Use** – The use of your account and Internet privileges must be in support of education and research and consistent with the educational objectives of Cornerstone Academy. Transmission of any material in violation of any national or state regulation is prohibited. This includes but is not limited to copyrighted material; threatening, harassing or obscene email or material; or material protected by trade secret or other laws.
- C. **Network Etiquette** – You are expected to follow generally accepted rules of Internet etiquette. General rules include (but are not limited to) the following:
1. Do not reveal your personal address or phone numbers of fellow students.
 2. Do not give out your password to anyone.
 3. Use appropriate language. Remember that the Internet is not private and anything you say may be resent and reposted.
 4. Do not participate in illegal activities.
 5. Be polite in all your writing. Remember that words are easily misunderstood.
 6. Email is not private. System operators and authorities have access to all communications.
 7. Do not forward other email without their express permission.
 8. Use your Web privileges for the benefit of your education and the mission of Cornerstone Academy.
- D. **Waiver** - Cornerstone Academy makes no direct or implied warranties for any of the services it may provide; Cornerstone Academy will not be responsible for any damages suffered directly or indirectly by the user. This will include access or lack of access to email, material, or data, and/or loss of service or electronic data and communications.
- E. **Security** – Security is of vital importance to Cornerstone Academy. We will do everything in our power to make sure that the network is secure. Since technology and humans are not perfect, lapses in security may occur. Cornerstone Academy is in no way responsible for this and shall be held blameless.

F. **Vandalism** – Vandalism will not be tolerated and is a reason for immediate suspension of privileges.

STAFF INTRODUCTIONS

The Leadership Team

Brian Carlton, M.A.
Principal
bcarlton@cornerstoneacad.org



Dr. Laura Reinert-Peters,
Director of Academics, College Credit Plus
reinertpeters@cornerstoneacad.org



Laura Hooks
Business Manager
lhooks@cornerstoneacad.org

Carolyn Morrison
Administrative Assistant
cmorrison@cornerstoneacad.org



The English Department

Rebecca Thomas

8th grade

rthomas@cornerstoneacad.org



Megan Davis

ELA 9 & 10

medavis@cornerstoneacad.org



Danielle Rains

ELA 9, ELA Electives

drains@cornerstoneacad.org



Sarah Welsh

ELA 10, ELA Electives

swelsh@cornerstoneacad.org



The Math Department

Sara Wolfe
8th grade Math
swolfe@cornerstonacad.org



Emily Worhatch
Algebra I, Algebra I Workshop,
eworhatch@cornerstoneacad.org



Chenee Sarsosa
Geometry, Geometry Workshop,
Statistics & Probabilities
csarsosa@cornerstoneacad.org



???????
Algebra II, Pre-Calculus, Applied Math



The Science Department

Ania Syska

8th Grade

asyska@cornerstoneacad.org



Lindsey Scott

Physical Science

lscott@cornerstoneacad.org



Eleanor Geib

Biology, Geology, Entomology

egeib@cornerstoneacad.org



Dr. Rhodora Ruiz

Chemistry, Human Anatomy & Physio

rruiz@cornerstoneacad.org



The History Department

Cory Thomas, Testing Coordinator
8th Grade

cthomas@cornerstoneacad.org



Shannon Skeldon

U.S. History

sskeldon1@cornerstoneacad.org



Sara Murphy

World History, Humanities Electives

smurphy@cornerstoneacad.org



The Electives Team

Erin Page
Music, & Marching Band
epage@cornerstoneacad.org



Christine Durkin
Art Teacher & Building Substitute
CDurkin@cornerstoneacad.org



David Wolfe
Technology & Computer Science
DWolfe@cornerstoneacad.org



Staci Johnson
Athletic Director & PE
sjohnson@cornerstoneacad.org



Other Key Staff

Carlye Smith
Food Service Director
csmith1@cornerstoneacad.org



Kristi Dorn-Wachtel
Intervention Specialist
kdornwachtel@cornerstonacad.org



Heather Seibold
Building Substitute
hseibold@cornersgtoneacad.org



Alyssa Lewis
Parent & Community Liaison
alewis@cornerstoneacad.org



APPENDIX

MEMORANDUM TO PARENTS REGARDING BOARD OF TRUSTEES POLICY ON DRUG-FREE SCHOOLS

In accordance with Federal Law, the Board of Trustees prohibits the use, possession, concealment, or distribution of drugs by students on Academy grounds, in Academy or Academy-approved vehicles, or at any Academy-related event. Drugs include any alcoholic beverage, anabolic steroid, controlled substance, or substance that could be considered a "look-a-like" controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, as specified in the student handbooks, up to and including expulsion from the Academy; the Academy will also notify law enforcement officials.

The Academy is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which s/he receives help through programs and services available in the community. Students and their parents/guardians should contact the Academy Head of School or counseling office whenever such help is needed.