



Cornerstone Academy is located in Westerville and serves elementary through high school students on two campuses. Ranking in the Top 5% of Ohio community schools, Cornerstone Academy teaches a rigorous college prep curriculum, and students learn one grade level ahead of peers. The school offers a broad range of extracurricular activities including Chess, Computer, Drama, Girls with a Purpose, Mock Trial, Recycle, and Running clubs, Year-Round Band, National Junior Honor Society, Student Council, and sports such as Basketball, Cross Country, Soccer, and Volleyball.



**SCHOOL INFORMATION**

**GRADES SERVED**

K - 11

**SCHOOL LEADERSHIP**

Luis Leon, Principal - Main Campus  
 Brian Carlton, Principal - Annex  
 Ashley Ferguson, Regional Vice President

**OPENED**

2004-05 School Year

**MANAGED BY ACCEL SINCE**

2015-16 School Year

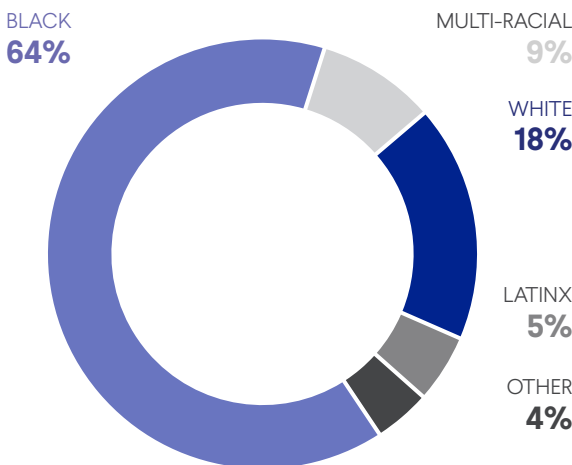
**SPONSORED BY**

St. Aloysius Orphanage

**INSTRUCTIONAL & SUPPORT STAFF**



**ENROLLMENT DEMOGRAPHICS**



AVERAGE DAILY ENROLLMENT	<b>877</b>
AVERAGE DAILY ATTENDANCE	<b>94%</b>
CHRONIC ABSENTEEISM	<b>38%</b>
ECONOMICALLY DISADVANTAGED	<b>47%</b>
STUDENTS WITH SPECIAL NEEDS	<b>7%</b>
ENGLISH LANGUAGE LEARNERS	<b>11%</b>

**HIGHLIGHTS**

- Supported families during the pandemic by offering three choices in learning modality for the 2020-21 school year: In-Person, Virtual, or Hybrid. All teachers taught the three modalities simultaneously to ensure consistency in the instruction of content standards. As a result:
  - Over 96% of students were promoted to the next grade level
  - Cornerstone earned the top Performance Index score across the ACCEL network at 83.7. Students in Grades 8-11 earned a PI of 90, with top classes being English II at 107.7 & US Government at 106
  - 20 high school students earned straight A's the entire pandemic school year and 16 high earned straight A's during the spring semester
  - High school students earned an average of "Advanced" on the Ohio State Test
  - Based on mid-year benchmarking assessment results for the 2020-21 school year, 55% of Grade K-7 students students were on track to make at least one year of growth in both ELA and Math (iReady)
- B-Graded School by the Ohio Department of Education, 2018-19
- A-Rated on Overall Value-Added, 2018-19
- B-Rated on Progress, 2018-19
- Over 30% of students participate in the College Credit Plus dual enrollment program through partnerships with The Ohio State University, Columbus State Community College, Otterbein University, and Central Ohio Technical College
- Elective courses in Band, Technology & Coding, Health, Introduction to Drawing, Visual Art, and Physical Education
- Community partnership with Serenity Behavioral Health Services to support mental health and counseling for students across all grades
- International travel and outdoor learning opportunities for students
- Recipient of the ACCEL Gold Award for exceeding academic and enrollment goals, 2018-19
- Offers 21% more instructional hours per year than the state's requirements for community schools
- Expansion through 12th Grade approved for 2021-22 school year

# 2020-2021 ANNUAL REPORT



CORNERSTONE  
ACADEMY

## MISSION STATEMENT

To offer each student a world-class, standards-based education with highly qualified professionals in a small group learning environment. When students are challenged to discover and expand their potential within a positive and consistent learning environment, there is no limit to what they can accomplish.

## SCHOOL BOARD

**Pete Shears**  
President Emeritus  
**Patrick Cusick**  
President  
**Jonathan Downes**  
Vice President  
**Dominique Black**  
Secretary  
**Shiva Scotti**  
Treasurer  
**Roy Holcombe**  
**David Moody**  
Board Members



## SPONSOR STATEMENT

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school on each of the required Ohio School Report Card components is assessed and evaluated. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic (State prescribed academic data is not available for SY2020-2021), financial, and organizational performance, as well as the school's legal compliance to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year under OAC 3301-102-05 (A) (3). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at [www.stalschildren.org/charterschools](http://www.stalschildren.org/charterschools) and [www.charterschoolspec.com](http://www.charterschoolspec.com) no later than November 30, 2021. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor, for a full understanding of the school's performance.

## FINANCIAL DATA

State Sources	7,795,379
Federal Sources	2,587,831
Local Sources	46,651
<b>TOTAL REVENUES</b>	<b>\$10,429,862</b>
Salaries & Wages	3,367,847
Employee Benefits	1,294,587
Purchased Services	2,658,327
Supplies & Materials	317,866
Capital Outlay	0
Other Expenses	640,436
<b>TOTAL EXPENSES</b>	<b>\$8,279,062</b>

At time of publication, 2021 fiscal year data was not available from the Ohio Auditor of State. For updated information visit: [www.auditor.state.oh.us](http://www.auditor.state.oh.us)

## ACADEMIC GOALS

- To raise student awareness, understanding, and confidence in the completion of all extended response questions on the OST's through the adoption and implementation of the VWE and RAGES graphic organizers
- To raise student awareness, qualification, and participation in the College Credit Plus program (CCP) by 20%