

Cornerstone Academy Main and Annex locations follow the below listed Positive Behavior Interventions and Supports (PBIS) and create our rules and guidelines with these expectations in mind.

C-Courage H-Honor A-Attitude P-Perseverance I-Integrity
O-Optimistic N-Never Give Up

(This acronym may be adapted to fit any environment to add structure.)

Positive Behavior Interventions and Supports (PBIS)

Cornerstone Academy is committed to positively impacting every student every day. This goal is achieved through the following evidence-based, school-wide systems and practices:

- Highly-qualified professionals—each and every staff member is required to obtain and maintain the proper credentials for their taught subject(s). Teachers will annually receive and review training on Crisis Prevention Intervention, Identification and Support for Mental Health, Classroom interventions for student behavioral health concerns, and other specialized topics relevant to the needs of the student population.
- Consistency in Routine—teachers and staff will establish and maintain age-appropriate procedures and routines for each and every area of the school building. These routines will be taught at the beginning of the year and should be in place by the end of quarter 1. Some procedures may change as the needs of the class change, but parent support is crucial in enforcing the importance of daily routines. A safe and orderly school is a high performing school.
- Incentives and Rewards—Students are encouraged to follow the procedures and routines of the school through the use of incentives and rewards. Classroom teachers will offer timely feedback to student achievement within the classroom, and will encourage two-way communication through newsletters, Class Dojo (grades K-7), and larger rewards for great accomplishments. Students are encouraged to aspire to be CHAMPIONS in their completion of assigned work, and in their interactions with peers and teachers. This message is displayed in every classroom and is part of the daily language from morning announcements to the end of the academic day.
 - **C- Courage**
 - **H- Honor**
 - **A- Attitude**
 - **P- Perseverance**
 - **I- Integrity**
 - **O- Optimistic**
 - **N- Never Give Up**
 - Main Campus Rewards: Perfect Attendance, Merit Roll, Honor Roll, and MVP awards for stand out students are recognized both quarterly and annually.
 - Annex Rewards: Perfect Attendance, Merit Roll, Dean’s List, and MVP awards for stand out students are recognized both quarterly and annually.
- On-site Counseling Services—Cornerstone Academy students have access to a full-time school counselor for social/emotional support following the model of the American School Counselor Association (ASCA). 2nd gr.—high school students complete an online diagnostic to determine school-wide strengths and needs in social-emotional learning. From this knowledge, several services are made available to students in need including:
 - Classroom Lessons—Lessons taught by the school counselor on specific topics recommended by the teacher, and from data analysis of the social/emotional diagnostic.

- Group Counseling—small group, topic-based discussions with the school counselor and same age peers. All students will receive an invitation and parental consent before participating in group counseling.
- Individual Counseling—one-on-one counseling with the school counselor. All students will receive an invitation and parental consent before being provided individual counseling.
- On-site Behavioral and Mental Health Therapy—Serenity Behavioral Health has partnered with Cornerstone Academy to provide on-site therapy services to all stakeholders in need. These services include:
 - Case Management—Licensed therapist will work with families linking them and their child to community resources. Service referrals may include mental health outpatient counseling, educational support, and other services as needed.
 - Individual Counseling—30-min sessions with a licensed behavioral therapist. All students will receive an invitation and parental consent before being provided individual counseling.
 - Group Counseling—Mental health-oriented groups will also be provided at least once per week for students needing support and guidance through their own personal struggles. All students will receive an invitation and parental consent before participating in group counseling.
 - Parent Support Groups—A licensed therapist will provide a safe place for parents to receive therapeutic support and education in a small group setting to learn about a variety of mental & behavioral health issues, positive parenting skills and information to help their child grow into healthy successful adults.
 - Family Counseling—Licensed therapist will work with parents on an individual basis, helping parents and their children work through mental health treatment needs.
 - Teacher Support Groups—Providing a safe space once a week for teachers to receive support and guidance on issues causing distress in the work they do. A licensed therapist will provide therapeutic support and education for teachers with the primary goal of decreasing teachers stress, increasing their awareness of mental health issues and how to best manage difficult behaviors.
 - Professional Development Workshops for Teachers—Provide workshops several times a year with the primary focus of improving behavioral management skills, mental health issues affecting their students, communication skills and inter-personal skills when working with students and their families.
 - Volunteer Mentorship Program Trainings—Mentors are adults who are compassionate and committed to mentoring our students by providing them social and emotional support on an individual basis during school hours. Mentors are volunteers from our community, who have completed background checks and training to assist them in fulfilling their role as a mentor.

Serenity-BHS will provide training to mentors in educating them on mental health issues, behavior management strategies, interpersonal relationship skills and life coaching. Mentors will receive the education and support necessary to assist them in helping our students feel extra support as a role model.

Mentors will provide support and guidance during lunch periods, before and after school transitions and hallway monitoring. They will work to assist teachers, staff and students by providing one on one support to what and how we do what we do.